
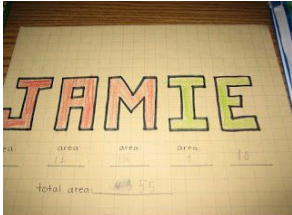


Grade 4 Daily Schedule - Friday 22nd May

Daily Zoom Check In - 9.15am - 9.45am			Focus children and Topics
Refer to your Google Classroom for your class Zoom link and password			Focus children - <ul style="list-style-type: none"> ● Focus children chat ● Daily schedule ● Any questions?
Time	Subject	Learning Intention and Tuning in	Activity
9.45	Reading	<p>LI: We are learning to summarise non fiction texts</p> <p>*** The videos are the same as Mondays. Refer back to them if you need too.</p> <p>Watch the video on Non - Fiction text summaries.</p> <p>Watch the video of Mrs. Rowell modelling using the below strategy to summarise non-fiction texts.</p> <ul style="list-style-type: none"> ● Who? ● What? ● when/where? ● How? ● Also? 	<p>Read to self - think of a famous person that you idolise. It may be your sporting hero, a famous singer or dancer, a Youtube star, an artist or an author. Research some information about that person (do not use Wikipedia as this is not a reputable website). Use this information to complete your summary.</p> <p>If you are stuck, look at an article on Kids News.</p> <p>Complete the summary using the:</p> <ul style="list-style-type: none"> ● Who? ● What? ● when/where? ● How? ● Also? <p>Place these dot points into full sentences so the information you have placed in dot points is now in a clear paragraph.</p> <p>***feel free to send this through to your teacher as we are always very interested to know where your interests are!</p>
10.30	Writing 	<p>LI: We are learning to use technical/scientific vocabulary</p>	<p>Continue with your information report. When done, publish it and send it to your teacher on Google Classroom.</p> <p>Try and make sure you have some specific time connectives and vocabulary about your topic!</p>
11.00	Recess - eat lunch and play/rest		
11.30	Number	<p>LI: We are learning about measurement</p> <p>SC: I can measure the area of a shape</p> <p>Watch this video to remind you how to find the area of a shape.</p> <p>Energiser (2 minutes):</p> <ol style="list-style-type: none"> 1. Roll a dice and write the number in your maths book 2. Double the number 	<ol style="list-style-type: none"> 1. Write your name in your maths grid book using block letters. 2. Count how many blocks are inside each letter to find the area 3. Add the area of each letter together to find the total area of your name 

		3. Add 26 to the number (use the split strategy or jump strategy)	
12.00	Applied	LI: We are learning to tell time SC: <ul style="list-style-type: none"> ● I can solve o'clock and half-past times ● I can convert units of time ● I can compare 12 and 24 hour time ● I can solve simple problems with elapsed time ● I can calculate the amount of time needed for tasks 	Time Revision Today you are going to put everything we have worked on for learning to tell time into practise! Complete the Time Revision worksheet.
12.30	Lunch - eat lunch and play/rest		
1.45	Specialists	Pick your specialist subject: <ul style="list-style-type: none"> ● Spanish ● Physical Education ● Science ● Digitech ● Music 	Go to the Lyndhurst At Home Learning hub and select an activity from the relevant specialist matrix.
2.45	Free play	Your choice! <ul style="list-style-type: none"> ● Pick an activity from Mrs Vorster's List of FUN THINGS TO DO! ● Pick an activity from Mrs Smith's list of mindfulness ideas ● Pick a Design Challenge 	