

## Year 5 Learning from Home Matrix

### Week 7 Term 2, 2020

Any tasks highlighted MUST be uploaded to Google Classroom

WEEK 6	Session 1 9 to 10am  READING	Session 2 10 to 11am  WRITING  <b>SNACKS 11 to 11.30am</b>	Session 3 11.30am to 12.30pm  MATHS  <b>LUNCH 12.30 to 1.30pm</b>	Session 4 1.30 to 2.30pm  WALKER LEARNING	Session 5 2.30 to 3.30pm  SPELLING CRAFT ACTIVITIES SPECIALISTS
LEARNING INTENTIONS	We are learning to infer and summarise.	We are learning about explanation writing.	<p><b>PLACE VALUE</b> We are learning about subtraction.</p> <p><b>APPLIED MATHS</b> We are learning about area.</p>	<p>We are learning about energy.</p> <p>We are learning about chemical reactions.</p> <p>We are learning about inventions.</p>	We are learning about long vowels.
MONDAY	<b>CURRICULUM DAY</b>				
TUESDAY	<p><b>Read to self - 30 minutes.</b></p> <p><b>Text:</b> <a href="#">Australian robot builds three-bedroom, two-bathroom house in three days</a> <a href="#">Robotic bricklayer builds house</a></p>	<p><b>Tuning in:</b> Watch the video about the lifecycle of a <a href="#">ladybug</a>, a <a href="#">frog</a> or a <a href="#">butterfly</a>.</p> <p><b>Activity:</b> Select one of the animals above and write an <b>explanation</b> about how that animal</p>	<p><b>Tuning in:</b> Watch this <a href="#">video on the split strategy for subtraction</a></p> <p><b>Activity:</b> Solve the following sums in your learning from home book:</p>	<p><b>Option 1 set tasks</b></p> <p><b>Activity:</b> Complete task 1 from the document - <b>WLA option 1 set tasks week 7</b> that is shared on Google Classroom.</p>	<p><b>Tuning in:</b></p> <p>Play the following game. What was your score? <a href="https://www.spellzone.com/word_lists/games-191202.htm">https://www.spellzone.com/word_lists/games-191202.htm</a></p>

	<p><a href="#">for Perth's FBR</a></p> <p><b>Activity:</b> Write a summary of the text above using the <b>summarising non-fiction template</b> on Google Classroom and submit it online.</p>	<p>develops. You will need to research the animal of your choice to find out more about it.</p> <p>Use the '<i>Guide to Explanations</i>' that your teacher has shared on Google Classroom to write your own explanation of the life cycle of the animal of your choice.</p> <p>Include a title, an opening statement, key points about the process in the correct order, and a summary paragraph which includes an interesting fact.</p>	<p>298-133= 175-104= 789-123- 678-234= 876-432=</p>	<p><b>Option 2 ERP</b></p> <p><b>Activity:</b> Complete task 1 from <b>WLA option 2 ERP</b> (my interest) and begin to work on your <b>Inquiry Proposal Form</b></p>	<p>Revision words for the week: intersect, international, disappoint, return, repeat, submarine, interview, disagree, disappear, revise, suburb, submerge</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Which revision word means below the sea?</li> <li>2. Which revision words means to do it again?</li> <li>3. Which revision word means between nations?</li> <li>4. Which revision word means to not agree?</li> <li>5. Which revision word means to meet and ask questions?</li> <li>6. Which revision word means to sink?</li> </ol> <p>Create a table with these words: indicate, translate, arrive, umpire, choke, decide, hesitate,</p>
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					<p>delete, celebrate. Now add these suffixes to each word, creating a new word: <b>s, ed, ing</b></p> <p>What do you notice about the words when you change the suffix?</p>
<b>WEDNESDAY</b>	<p><b>Read to self - 30 minutes.</b></p> <p><b>Tuning in:</b> The book that you are currently reading.</p> <p><b>Activity:</b> Summarising using the 5ws using the template that will be uploaded on Google Classroom. Record a video of your summary. You may wish to share this on Google Classroom.</p>	<p><b>Editing and Publishing</b> Using a red pen or pencil, edit your explanation about the life cycle of a ladybug, a frog or a butterfly.</p> <p>. Ensure you have:</p> <ul style="list-style-type: none"> <li>• circled misspelled words</li> <li>• edited for capital letters (starts of sentences and proper nouns)</li> <li>• added in full stops, commas and correct punctuation.</li> </ul>	<p><b>Tuning in:</b> It's your birthday and you have been given \$300 to spend on items you want!</p> <p><b>Activity:</b> Using websites (kmart, jb hi-fi, eb games, jay jays, smiggle etc).</p> <p>Make a list of items you want to buy and where the items are from.</p> <p>Then subtract the cost of the items from your \$300 budget.</p>	<p><b>Option 1 set tasks</b></p> <p><b>Activity:</b> Complete task 2 from the document - <b>WLA option 1 set tasks week 7</b> that is shared on Google Classroom.</p> <p><b>Option 2 ERP</b></p> <p><b>Activity:</b> Complete Research 1 task (website research) and work on your Inquiry Proposal Form.</p>	<p>Pick a specialist activity to do.</p>

		<p>Publish your work using Google Docs, Microsoft Word, Book Creator or by handwriting a finished copy.</p> <p>Hand it in to your teacher on Google Classroom by taking a photo of it, sharing the link or uploading a file.</p>			
<b>THURSDAY</b>	<p><b>Read to self - 30 minutes.</b></p> <p><b>Activity:</b> Inferences Comprehension Questions will be assigned to you on Google Classroom.</p> <p>Read each passage and then respond to the questions. Each question will ask you to make a logical inference based on textual details. Explain your answer by referencing the text. Please remember to</p>	<p><b>Tuning in:</b> <a href="#">Picture of the day - Under the bed</a></p> <p><b>Activity:</b> Read the story starter. What was the noise that Michael heard? What did he see under the bed? What will happen next?</p> <p>If you have internet access, complete the template on Google Classroom and hand it in to your teacher when you have finished. Remember to</p>	<p><b>Applied Maths</b></p> <p><b>Tuning in:</b> Design a Box</p> <p><b>Activity:</b> You are given 60 chocolates, each the size of one-centimetre cube.</p> <p>You need to design a box that will hold all 60 chocolates, with minimum space left inside. You can have as many layers as you like.</p> <p>Before you begin, think about:</p>	<p><b>Option 1 set tasks</b></p> <p><b>Activity:</b> Begin working on task 3 from the document - <b>WLA option 1 set tasks week 7</b> that is shared on Google Classroom.</p> <p><b>Option 2 ERP</b></p> <p><b>Activity:</b> Complete Research 2 task (video / BTN research).</p>	Pick a specialist activity to do.

	write in full sentences.	write in full sentences.	> What you might need to know to develop your design.		
<b>FRIDAY</b>	<p><b>Read to self - 30 minutes.</b></p> <p><b>Text:</b> <a href="#">Los Zombis No Comen Verduras!</a></p> <p><b>Activity:</b> Your zombie friends are coming over for dinner. You have to create a menu consisting of three dishes and a dessert that will suit the appetite of your zombie friends.</p> <p>You can create your menu in your book or present it digitally - Microsoft Word, Powerpoint, Powtoon, etc.</p>	<p><b>Writer's Notebook</b></p> <p><b>Tuning in:</b> Watch this video about the <a href="#">amazing story of Derek Redmond.</a></p> <p><i>"It's not how you start, it's how you finish."</i></p> <p>What do you think this quote means?</p> <p>What lessons can we learn from Derek's story?</p> <p><b>Activity:</b> Describe a time when you were determined to finish something and showed great bravery</p>	<p><b>Applied Maths</b></p> <p><b>Tuning in:</b> Continuing with yesterday's task..</p> <p><b>Activity:</b> In your box of chocolates, there are 12 different flavours (five of each flavour).</p> <p>Fix your design so that none of the same flavours are next to one another.</p> <p>Draw your design in your learning from home book. Use a ruler and make sure you also label the measurements.</p>	<p><b>Option 1 set tasks</b></p> <p><b>Activity:</b></p> <p>Complete task 3 from the week 7 set tasks matrix that is shared on Google Classroom.</p> <p>Upload your finished task to Google Classroom.</p> <p><b>Option 2 ERP</b></p> <p><b>Activity:</b> Finish off WLA tasks from this week and complete your Inquiry Proposal Form.</p>	Pick a specialist activity to do

		<p>and perseverance.</p> <p>Choose a genre to write.</p> <p>You might like to write a recount about a time when you persisted when something was hard or when your family helped you finish something that you didn't think you could do. How did it make you feel?</p> <p>You might like to write a narrative about a character who shows incredible bravery and perseveres through a challenge.</p>	<p>Submit your design on google classroom.</p>	<p>Upload your finished Inquiry Proposal Form to Google Classroom.</p>	
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