

## Grade 4 Daily Schedule - Wednesday 3rd June

Daily Zoom Check In - 9.00am - 9.20am			Focus children and Topics
Refer to your class Zoom link			Focus children - <ul style="list-style-type: none"> <li>● Focus children chat</li> <li>● Daily schedule</li> <li>● Any questions?</li> </ul>
Time	Subject	Learning Intention and Tuning in	Activity
9.45	Reading	Watch the <a href="#">video</a> on explaining your Choice Board activities.	Read to self for 15 minutes.  Choose an activity from the Choice Board and complete this in your Reader's Notebook.
10.30	Writing	<b>LI: We are learning to use different sentences</b>	Watch the following video and create a comic strip using complex sentences! <a href="https://www.youtube.com/watch?v=38y_1EWIE9I">https://www.youtube.com/watch?v=38y_1EWIE9I</a>  Eg: After the man went for a walk, he realised he was tired.  Write a complex sentence under each box in the comic.  Either use the comic strip sheet Or try and use the Storyboard that website! <a href="https://www.storyboardthat.com/storyboard-creator">https://www.storyboardthat.com/storyboard-creator</a>
11.00	Recess		
11.30	Number	<b>LI: We are learning about addition and subtraction</b> - I can use addition and subtraction strategies ( <b>jump strategy</b> )  <b>Tuning in:</b> Watch this <a href="#">addition jump strategy</a> video. THEN Watch this <a href="#">subtraction jump strategy</a> video.	<b>TASK 1 (ADDITION):</b> Use the <u>jump strategy</u> to solve the below addition equations: 1. $453+214=$ 2. $543+145=$ 3. $4572+2134=$ 4. $5124+2443=$  <b>Important things to remember.</b> *Draw a blank number line *Start at the larger number (at the beginning of the number line) *Add the smaller number (partition number into thousands/hundreds/tens/ones → jump <u>forwards</u> by thousands, hundreds, tens then ones)  <b>TASK 2 (SUBTRACTION):</b> Use the <u>jump strategy</u> to solve the below subtraction equations: 1. $235-198=$ 2. $498-255=$ 3. $4891-2234=$ 4. $5755-2435=$  <b>Important things to remember.</b>

			<p>*Draw a blank number line</p> <p>*Start at the larger number (at the end of the number line)</p> <p>*Take the smaller number (partition number into thousands/hundreds/tens/ones → jump <u>backwards</u> by thousands, hundreds, tens then ones)</p>
12.00	Mindfulness	Pick a mindfulness activity to do: colouring, drawing, meditation, yoga or something else that is relaxing and calming for you	
12.30	Lunch		
1.45	Inquiry/WLA	<p><b>We are learning to research a learning intention</b></p> <ul style="list-style-type: none"> <li>● I can think of some thick questions about one of the learning intentions</li> <li>● I can use text features and keywords to identify whether the research is relevant or not</li> <li>● I can summarise research in my own words using a graphic organiser <ul style="list-style-type: none"> <li>○ Non-fic summary</li> <li>○ Sticky note summary</li> </ul> </li> </ul>	<p>You need to have completed at least two separate summaries of different books. If you have forgotten how to summarise the book research, rewatch the video explaining how to do it <a href="#">here</a>.</p> <p>Once you have completed two book summaries, you can begin your video research.</p> <p>Your video research will be conducted in the same way as you did your book research, but instead of reading a book you are watching a video. You are still listening out for key words that relate to your questions about the learning intention.</p> <p>The video links are attached in the materials for today.</p> <p>Aim to complete two video summaries in your WLA book.</p> <p><b>You must submit a photo of your book and/or video research for the assignment today.</b></p>
2.45	Specialist	<p>Pick your specialist subject:</p> <ul style="list-style-type: none"> <li>● Spanish</li> <li>● Physical Education</li> <li>● Science</li> <li>● Digitech</li> <li>● Music</li> </ul>	<p>Go to the <a href="#">Lyndhurst At Home Learning hub</a> and select an activity from the relevant specialist matrix.</p>