

Daily Schedule - Tuesday 6th October

You got this

Focus children:

9.30am Class Zoom Session



Reading

Watch [Mr Jarvie's video](#) on how to plan your thinking when reading using text features. Practise reading for 30 mins for read to self using a non-fiction text and using Mr Jarvie's text features reading strategy.

Create a table like the one below in your digital Reader's Notebook
Include the following:

- the title of the book and the author
- the illustrator and photographer

As you read through your non-fiction book take special note of the following

text features: Contents, text, glossary, illustrations, graphs, timelines, captions, photographs, charts, maps, diagrams, labels and sub-headings

In the table below: write down the page number and the text feature, then explain how this helps you plan your thinking/ understand what you are reading?

Find five different text features



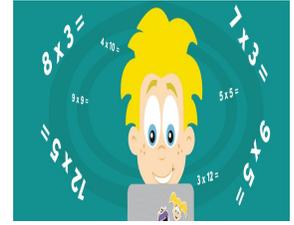
The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

Title:	Author:	Illustrator: Photographer
Page Number	Text Feature	How this helps me understand what I am reading

Maths

Complete the worded problem below. This will be discussed in Wednesday's Zoom session.



Three tenths of our class own a pet. How many tenths don't own a pet?

Extension: *How many students do not own a pet if there are 30 kids in the grade?*

Learning Intention

We are learning about fractions

Success Criteria

I can understand common fractions, mixed number fractions and improper fractions

Watch Mrs Rowell's video explaining [common fractions, mixed number fractions and improper fractions](#).

Practise your knowledge of improper fractions and mixed numbers using the attached PowerPoint activity. You will need to open the document as a Google Slide and you simply drag your answers to the correct spot. Feel free to take a break in between as there are quite a few slides!

Snack

Writing

Success Criteria

I can follow the structure of a persuasive (statement of position, a series of arguments and concluding statement)

Today you will be learning about the structure of a persuasive text watch this video about [persuasive structure](#)



Then complete the activity provided in materials. You will need to colour code the parts of the persuasive text. Look for key words in the paragraphs to help you.

Lunch

Specialists

Look at your Google Classroom for the Specialist assignment for today!