


Grade 3 Remote Learning Weekly Schedule

Week 2 (Monday 27th- Friday 31st July)

	Literacy	Maths	Inquiry	Specialist
	<p>Reading: We are learning to summarise.</p> <p>Writing: We are learning to write an information report.</p>	<p>Number: We are learning about multiplication.</p> <p>Applied: We are learning to measure length in centimetres and metres.</p>	<p>We are learning about how Australia has changed overtime.</p>	<p>Complete the activity on Seesaw allocated each day by your specialist teacher.</p> <p>Specialist teachers will be online the day after their activity is posted.</p>
Monday	<p><u>Reading</u></p> <p>Read to self for 20 minutes</p> <p>Watch the video of Miss Occhietti explaining how to do the summarising activity today on spiders.</p> 	<p><u>Number</u></p> <p>Answer questions 21 to 32 in your array booklet. Make the arrays in your math book to solve each problem.</p>	<p><u>Seed Writing</u></p> <p>Seed writing activity is uploaded to Seesaw. Use the picture as inspiration for your writing. Miss Morgan has listed some writing ideas, but you may want to use your own. Please do not upload your writing to Seesaw today as you will need to finish it tomorrow.</p>	<p><u>Spanish</u></p> <p>Today your Spanish activity will be uploaded to Seesaw.</p>
Tuesday	<p><u>Writing</u></p> <p>Read to self for 20 minutes</p> <p>Read the 'Turtles' information report and find the meaning of the words boxed in red.</p> <p>Online dictionary for kids link: https://kids.britannica.com/kids/browse/dictionary</p>	<p><u>Applied</u></p> <p>Energiser; Measure two things in your room and add them together.</p> <p>Measuring length Sorting activity on Seesaw.</p>	<p><u>Seed writing continued</u></p> <p>Use this time today to finish off your seed writing. Once finished you need to edit your writing and publish (you could type it into a word document, save as a PDF and upload to Seesaw).</p> <p>Refer to Seesaw activity for editing process.</p>	<p><u>P.E</u></p> <p>Today your P.E activity will be uploaded to Seesaw.</p>

				
Wednesday	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;"><i>Read to self for 20 minutes</i></p> <p>Activity on Seesaw. Look for keywords in the 'Australia' template.</p>	<p style="text-align: center;"><u>Number</u></p> <p>Find a teddy or toy to be your partner. In your math grid book play the array dice game as explained by Miss Kincs on Seesaw.</p>	<p style="text-align: center;"><u>Inquiry</u></p> <p>Storytelling and Special places.</p> <p>Activity saved on Seesaw.</p> <p style="text-align: center;">  </p>	<p style="text-align: center;"><u>Art</u></p> <p>Today your art activity will be uploaded to Seesaw.</p>
Thursday	<p style="text-align: center;"><u>Grammar</u></p> <p style="text-align: center;"><i>Read to self for 20 minutes</i></p> <p>Watch the video by Miss Mignone about Adverbs and Adjectives.</p> <p>Complete the worksheet on Seesaw to create a character and story using adjectives and adverbs. There are two examples and the worksheet is on the third page.</p>	<p style="text-align: center;"><u>Applied</u></p> <p>Revisit the videos and complete the activity sheets on Seesaw.</p> <p style="text-align: center;">  </p>	<p style="text-align: center;"><u>Inquiry</u></p> <p>Storytelling using Australian Aboriginal symbols.</p> <p>Activity saved on Seesaw</p>	<p style="text-align: center;"><u>Music & Digi-tech</u></p> <p>3A & 3B are to complete the digi-tech activity uploaded to Seesaw.</p> <p>3C, 3D & 3E are to complete the music activity uploaded to Seesaw.</p>
Friday	<p style="text-align: center;"><u>Spelling</u></p> <p style="text-align: center;"><i>Read to self for 20 minutes</i></p> <p>Watch the video of Miss Mignone on Seesaw explaining Job 1 of e.</p> <p>Set a timer for 5 minutes and write down as many words as you can that use Job 1.</p> <p>Complete the worksheet on Seesaw to write down 8 words that use this rule and then write a</p>	<p style="text-align: center;"><u>Number</u></p> <p>Log on to your Studyladder account. Click on your set task and complete all the multiplication questions.</p>	<p style="text-align: center;"><u>Fun Friday</u></p> <p>Watch the special 'Masterchef' episode of all the Season 11 contestants sharing their favourite recipes!</p>	<p style="text-align: center;"><u>Wellbeing</u></p> <p>Today your wellbeing activity will be uploaded to Seesaw.</p>

	silly story using all the words on the list.			
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In Grade 3, our expectation is to only upload the activities from the weekly schedule which have the following icon:



Teachers will only be providing feedback, if necessary, on the activities with the above icon. It is an expectation that students revise their work and implement feedback suggested.