

Statement of Intent - Learning Intentions Grade 1 Term 3 Week 9



Developmental Goal

Emotional

For the students to:

- break up the day by adding some fun screen free activity.

Social

For the students to:

- talk to one another during Zoom calls.

Cognitive (thinking)

For the students to:

- attempt activities independently, and check instructions again if unsure.

Language:

For the students to:

- use new and interesting words when speaking.

Physical (Health)

For the students to:

- be active daily and move your body.

Healthy Habit: Orderliness

For the students to: show orderliness



Learning Intention

English

Reading For the students to:

- infer while reading
- check for understanding when reading

Writing For the students to:

- use their writing goals
- write a procedural text
- write a letter

Spelling For the students to:

- learn about spelling rules (secret agent e u/v at the end of a word).
- learn about the spelling: 'ue' and 'u_e' sounds.

Grammar For the students to:

- understand adverbs

Speaking and Listening For the students to:

- listen to cultural and traditional stories, cultural poems and songs.
- segmenting words



Mathematics For the students to:



- learn subtraction strategies
- learn about mass
- revise pictograph



Year 1 Learning from Home Matrix

Term 3 Week 9, 2020

	Morning		Middle Session			Afternoon	
M O N D A Y 14/9	<u>Check Seesaw for announcements</u>	S n a c k	<u>Reading</u> 1.Listen to the Big Book story 'Week 9 Beware the Deep Dark Forest' 2.Refer to the reading groups timetable for your task.	<u>Writing</u> 1. Check Seesaw for 'My best handwriting letter 'Uu' and copy into your lined book. 2. Check Seesaw for the activity called 'Monday Letter Writing - Week 9' 	L u n c h	M i n d f u l n e s s	<u>Maths</u> 1. Login to Seesaw and complete the activity called Week 9 Monday Subtraction 
Assembly Catch up on missed work <u>OR</u> Mindfulness/yoga <u>OR</u> Family fun time	<u>Reading</u> 1.Listen to the story on Seesaw called "Week 9, A Bad Case Of Stripes" 2.Refer to the reading groups timetable for your task.		Catch up on missed work <u>OR</u> Mindfulness/yoga <u>OR</u> Family fun time	<u>Maths</u> Time 1. Log onto Seesaw for the time activity "Week 9- The bad tempered ladybug"			
T U E S D A Y 15/9	<u>Check Seesaw for announcements</u>	S n a c k	<u>Reading</u> 1.Listen to the story on Seesaw called "Week 9, A Bad Case Of Stripes" 2.Refer to the reading groups timetable for your task.	Catch up on missed work <u>OR</u> Mindfulness/yoga <u>OR</u> Family fun time	L u n c h	M i n d f u l n e s s	<u>Maths</u> Time 1. Log onto Seesaw for the time activity "Week 9- The bad tempered ladybug"
Investigations	Catch up on missed work <u>OR</u> Mindfulness/yoga <u>OR</u> Family fun time		Catch up on missed work <u>OR</u> Mindfulness/yoga <u>OR</u> Family fun time	<u>Maths</u> Time 1. Log onto Seesaw for the time activity "Week 9- The bad tempered ladybug"			

W E D N E S D A Y 16/9	<u>Check Seesaw for announcements</u>	S n a c k	See your specialists Matrix	See your specialists Matrix	L u n c h	M i n d f u l n e s	See your specialists Matrix	See your specialists Matrix
	Investigations PLANNING DAY							
T H U R S D A Y 17/9	<u>Check Seesaw for announcements</u>	S n a c k	Reading 1. Listen to the story "Week 9 - Girls Don't Fart Okay!!." 2. Refer to the reading groups timetable for your task.	Spelling/ Grammar 1. Check Seesaw activity 'Adverbs - Week 9'	L u n c h	M i n d f u l n e s	Maths Mass 1. Warm up count backwards. Watch this video about Mass- https://www.youtube.com/watch?v=1QUHONch0-4 Fill up a drink bottle with water. Find 5 things in your house that are heavier than the drink bottle. Find 5 things that are lighter than the drink bottle.	Catch up on missed work OR Mindfulness/yoga OR Family fun time
	Investigations							

F R I D A Y 18/9	<u>Footy Colours</u> <u>Day Class Zoom</u> <u>call at 9:10</u>	S n a c k	Footy Colours Day- Students will complete various football themed activities throughout the day.			Early Finish for last day of term at 2:30
	FOOTY COLOURS DAY 