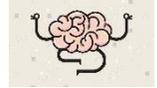


# Weekly Timetable Prep - Week 8

Here is the schedule with the appropriate activities for next week. Please note the times are just a guide and should be adapted to your own circumstances. Look out for the  symbol below – this means there is an activity to complete on SeeSaw. The  symbol means there is a teacher video on the school website <https://www.lyndhurstps.vic.edu.au/prep-resources>

Time	9 - 10am	10 - 10:30am	10:30 – 11am	11am – 12pm	12 – 1pm	1 – 2pm	2 – 2:30pm	2:30 – 3:30pm
Subject	Literacy 	Morning Break 	Reading 	Maths 	Lunch 	Specialist 	Afternoon Break 	Wellbeing Hour <b>OPTIONAL!</b>
Monday	<p><b>Spelling - /u/</b></p> <p> Watch “Spelling Introduction Video” on the school website.</p> <p><b>Activity:</b> Complete the “Spelling PowerPoint” on SeeSaw and record the CVC words you hear in your book. When you are finished draw a small picture next to each word to match</p> <p><b>Challenge:</b> Add some extra words that you can think of that begin with the /u/ sound.</p> <p> <b>OPTIONAL:</b> Complete /u/ sort activity on SeeSaw</p> <p>Watch the Lyndhurst P.S virtual assembly at 9:30am using the link provided by your teacher on your Monday Morning Message.</p>	<p><b>Snack and play outside</b></p>	<p><b>Reading Strategy</b></p> <p> <b>Watch:</b> Introduction to “Retelling” video.</p> <p>Read one story from Sunshine online and record in Yellow Book.</p> <p><b>Remember to use the strategies you have learnt so far. Do a retell of your story at the end.</b></p>	<p><b>Number - Connecting Number Names and Digits</b></p> <p> Watch “Number Words” video on the school website or Seesaw</p> <p> <b>Activity:</b> Complete ‘Number word and digit matching’ by moving the digit to match the correct word.</p>	<p><b>Lunch and play outside</b></p> <p>Could go for a walk if parents have a lunch break too.</p>	<p><b>Spanish</b></p> <p>Complete the Spanish activity uploaded on SeeSaw</p> <p><b>When finished make sure you upload pictures of your work to SeeSaw!</b></p> <p><b>Extra:</b> Go on Lexia for 15mins</p>	<p><b>Snack and play outside</b></p>	<p><b>Mindfulness Monday:</b></p> <p>Follow along with the Mini Mindfulness video Shoulder Rolls</p> <p><a href="https://drive.google.com/file/d/1Eo98UItH_sh3Y9IG2G5_DX6WC6Cbb_rN_E/view?usp=sharing">https://drive.google.com/file/d/1Eo98UItH_sh3Y9IG2G5_DX6WC6Cbb_rN_E/view?usp=sharing</a></p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>

<p style="text-align: center;"><b>Tuesday</b></p>	<p style="text-align: center;"><b>Reading</b></p> <p><b>Watch:</b> Story Time “Aliens Love Underpants” on YouTube  <a href="https://www.youtube.com/watch?v=HmYqb4mJO7Y">https://www.youtube.com/watch?v=HmYqb4mJO7Y</a></p> <p><b>Warm up:</b> Practise cued articulation for all letters of the alphabet. Video is available on the school website</p> <p> <b>Activity:</b> Once you have listened to the story choose one of the activities to complete:</p> <ul style="list-style-type: none"> <li>- Draw 3 things that the Aliens loved to do with the underpants.</li> <li>- Draw a picture of your favourite part of the story. Write a sentence to describe what happened.</li> <li>- Retell the story using the “Five Finger Retell” template.</li> <li>- Choose a template from SeeSaw and design your own underpants. Write a sentence about them to match.</li> </ul>	<p><b>Snack and play outside</b></p>	<p style="text-align: center;"><b>Reading Assessment</b></p> <p></p> <p><b>Activity:</b> Send a voice recording or video of you reading the text your teacher assigned to you on SeeSaw, so they can see how you are going.</p> <p style="text-align: center;"><b>Parents please send a video of the first time your child reads.</b></p> <p></p> <p>Please watch “Parent Guide to Reading” on the school website for tips and tricks to reading with your child</p>	<p style="text-align: center;"><b>Number - Connecting Number Names and Digits</b></p> <p><b>Watch:</b> Number Word Rap clip on YouTube or on SeeSaw  <a href="https://www.youtube.com/watch?v=fesicySq7EU">https://www.youtube.com/watch?v=fesicySq7EU</a></p> <p> <b>Activity:</b> Complete ‘Number words and Collections’. Read the word that the Prep teacher is holding. Count the two collections and circle the <b>one</b> that matches the word</p> <p><b>Additional Challenge:</b> Have a go at writing the number words on flashcards. Try to put the number words in sequence from the smallest to largest e.g. zero, one, two</p>	<p><b>Lunch and play outside</b></p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;"><b>Sport</b></p> <p>Complete the Sport activity uploaded on SeeSaw</p> <p><b>When finished make sure you upload pictures of your work to SeeSaw!</b></p> <p><b>Extra:</b> Go on Lexia for 15mins</p>	<p><b>Snack and play outside</b></p>	<p style="text-align: center;"><b>Turn it up Tuesday:</b> Dance and sing along to Just Dance for Kids - “Who let the dogs out”</p> <p><a href="https://www.youtube.com/watch?v=qAFzBJ3H3oc">https://www.youtube.com/watch?v=qAFzBJ3H3oc</a></p> <p style="text-align: center;"><b>or complete investigation style activity such as painting, craft, cooking, Lego</b></p>

<p style="text-align: center;"><b>Wednesday</b></p>	<p><b>Writing - Procedures (genre)</b></p> <p>Play a game of tic tac toe with this week's 5 new Oxford words (look on Thursday lesson) or with PM/word you need to practise</p>  <p>Join your teacher for a Zoom session 9:30am - 10am to complete the following activity</p> <p> <b>Activity:</b> Complete "Tic Tac Toe Procedure writing". Write steps of the game using the words <b>first, next, then and last.</b></p> <p><b>Optional Challenge:</b> Play your own game e.g. a card game, outside game (footy, basketball) and <b>write or video record</b> the steps using first, next, then and last.</p>		<p>Read one story from Sunshine online and record in Yellow Book.</p> <p><b>Remember to use the strategies you have learnt so far. Do a retell of your story at the end.</b></p>	<p style="text-align: center;"><b>Maths Assessment</b></p>  <p>Today you will complete a Maths Assessment for your teacher. They will have emailed you your login code earlier this week.</p> <p><b>PARENTS: It is very important that your child completes this assessment independently! As teachers, we really need to get an authentic understanding of your child's current skill in Maths so please make sure you <u>DO NOT</u> help your child with the answers. It is not an issue if your child gets questions incorrect, as this allows us to easily see where they may need extra assistance.</b></p> <p> <b>Additional Activity:</b> When you have finished your assessment, you may like to complete the 'Matching Digits to Number Names' activity. You will make some number word cards and then have a go at writing the digit and number name next to the matching collection.</p> <p><b>Challenge:</b> Make your flashcards go from Zero to twenty</p>	<p style="text-align: center;"><b>Lunch and play outside</b></p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;"><b>Art</b></p> <p>Complete the Art activity uploaded on SeeSaw</p> <p><b>When finished make sure you upload pictures of your work to SeeSaw!</b></p> <p><b>Extra:</b> Go on Lexia for 15mins</p>	<p style="text-align: center;"><b>Snack and play outside</b></p>	<p style="text-align: center;"><b>Wellness Wednesday:</b></p> <p>Get creative in the kitchen and have a go making this delicious Tomato Tart</p> <p><a href="https://drive.google.com/file/d/1mf1kDAftlKs2vX4xgxKKcW7nz1aLeHIf/view?usp=sharing">https://drive.google.com/file/d/1mf1kDAftlKs2vX4xgxKKcW7nz1aLeHIf/view?usp=sharing</a></p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>
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<p style="text-align: center;"><b>Thursday</b></p>	<p><b>Reading - Oxford words/PM words</b></p> <ol style="list-style-type: none"> <li>1. because</li> <li>2. up</li> <li>3. his</li> <li>4. once</li> <li>5. after</li> </ol> <p> <b>Warm up:</b> On Seesaw complete one of the Oxford/PM word games. You can also find these games on our Prep Google Site <a href="https://sites.google.com/education.vic.gov.au/prep/home">https://sites.google.com/education.vic.gov.au/prep/home</a></p> <p><b>Activity:</b> Put your new Oxford words into sentences in your word book and practise reading them.</p> <p><u>Underline</u> the Oxford word as you write them in the sentence.</p> <p>Choose one sentence and draw a WOW picture to match.</p>	<p><b>Snack and play outside</b></p>	<p> Read the text that your teacher has assigned to you on SeeSaw and record in Yellow Book.</p> <p><b>Send a recording of you completing a 5 Finger Retell of your book to your teacher</b></p>	<p style="text-align: center;"><b>Measurement/Geometry - Duration of Time</b></p> <p> Watch “Duration of Time Introduction” video on the website or SeeSaw</p> <p> <b>Activity:</b> Complete the “Comparing Duration” task by circling the activity that takes more or less time.</p> <p>Make sure you read the question carefully.</p> <p><b>Extra Challenge:</b> Video yourself doing two activities – one that takes seconds and one that take minutes.</p>	<p><b>Lunch and play outside</b></p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;"><b>Music</b></p> <p>Complete the Music activity uploaded on SeeSaw</p> <p><b>When finished make sure you upload pictures of your work to SeeSaw!</b></p> <p><b>Extra:</b> Go on Lexia for 15mins</p>	<p><b>Snack and play outside</b></p>	<p><b>Thoughtful Thursday:</b></p> <p>Caring for nature and animals is very important.</p> <p>Listen to the instructional video about how to make a Bird Feeder and have a go</p> <p><a href="https://drive.google.com/file/d/1ApI5RIrOiOAJyFPIQAH-8ORHwJuTumWs/view?usp=sharing">https://drive.google.com/file/d/1ApI5RIrOiOAJyFPIQAH-8ORHwJuTumWs/view?usp=sharing</a></p> <p><b>or complete investigation style activity such as painting, craft, cooking, Lego</b></p>

<p style="text-align: center;"><b>Friday</b></p>	<p><b>Writing - Procedures (genre)</b></p> <p> <b>Activity:</b> Complete the 'Obstacle Course Writing Procedure' task on Seesaw.</p> <p>First, watch Mr Hamilton and his example of his obstacle course.</p> <p>You will then need to make up your own mini obstacle course. Think of something you can go under, climb over, and go between and around.</p> <p>Write a procedure about what you did using the words <b>first, next, then and last</b>.</p> <p>Please refer to the template on the task and remember to encourage your child to record the sounds they hear independently.</p>	<p style="text-align: center;"><b>Snack and play outside</b></p>	<p>Read one story from Sunshine online and record in Yellow Book.</p> <p><b>Remember to use the strategies you have learnt so far. Do a retell of your story at the end.</b></p>	<p style="text-align: center;"><b>Measurement/Geometry - Duration of Time</b></p> <p><b>Watch:</b> 'Time: Seconds, Minutes and Hours' video by StoryBots on YouTube or on SeeSaw:  <a href="https://www.youtube.com/watch?v=gEStq1e1Qrc">https://www.youtube.com/watch?v=gEStq1e1Qrc</a></p> <p> <b>Activity:</b> Complete the 'Sorting Duration of Time' activity on SeeSaw. You will need to move the activity pictures to match how long they would take to complete. e.g. Going to work = Day and Popping a balloon = Seconds</p> <p>Please note: The words in this activity will not move!</p>	<p style="text-align: center;"><b>Lunch and play outside</b></p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;"><b>Wellbeing</b></p> <p style="text-align: center;">Class Zoom Meeting</p> <p style="text-align: center;"><b>1:30 - 2:00pm</b></p> <p>Please check SeeSaw announcement for the Zoom meeting link from your teacher in the morning</p>	<p style="text-align: center;"><b>Snack and play outside</b></p>	<p style="text-align: center;"><b>Fit Friday:</b></p> <p>Complete a 5-minute move workout with Joe!</p> <p><a href="https://www.youtube.com/watch?v=SbFqQarDM50">https://www.youtube.com/watch?v=SbFqQarDM50</a></p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>
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