Year 5 Learning from Home Matrix
Term 3 Week 8, 2020

Any tasks highlighted MUST be uploaded to Google Classroom

WEEK 8	Session 1 9 to 10am READING	Session 2 10 to 11am SPELLING/WRITING SNACKS 11 to 11.30am	Session 3 11.30am to 12.30pm MATHS LUNCH 12.30 to 1.30pm	Session 4 1.30 to 2.30pm WALKER LEARNING	Session 5 2.30 to 3.30pm SPECIALISTS
LEARNING INTENTIONS	We are learning about predicting what we read.	We are learning about information writing.	PLACE VALUE We are learning about fractions APPLIED MATHS We are learning about Statistics and Probability	We are learning about the lives of people in Australia's colonial past.	
MONDAY ZOOM Meeting	Read to self - 30 minutes. **Tuning in:** Watch the instructional video about Crystal ball Prediction **Activity:** Students use the template Crystal Ball Prediction in your DRN 2.0 to predict the	**SPELLING** Silent Letters **Tuning In:** Play the games below and record your score. Bouncing Anagram	**Fractions** **Activity:** Log onto Essential Assessment and complete the Fractions test that has been assigned to you. - You ARE NOT allowed to use	**Tuning in:** Watch the video that explains the week 8 WLA tasks. **Activity:** Complete task 1 from WLA ERP Term 3 (shared on Google Classroom). Make a poster to show	**SPANISH**

	<mark>story before watching the video.</mark> **Text:** <mark>My Rotten Redheaded Older Brother</mark>	Against the clock **Activity:** Complete the worksheet your teacher will upload to Google Classroom	technology to assist - You MUST complete this test INDEPENDENTLY - Check your test before you submit **Extension:** NAPLAN that will be uploaded on GC	all of the things you learnt about LI 2, they can be statements, facts or examples that show how people lived in Australia's colonial past. Hand this in to your teacher.	
TUESDAY	**Read to self - 30 minutes.** **Tuning in:** Watch the instructional video about making predictions using non-fiction text **Activity:** Students write information about crocodiles based on their background knowledge on the template attached in their DRN 2.0 After listening to the text, confirm and revise your predictions.	**WRITING** **Tuning In:** Watch the video about writing introductions in an information report. **Activity:** Write an introduction for an information report on the country that you chose last week. Use your planning template to help you. Use the Information Writing Template your teacher has assigned to you on Google	<mark>**FRACTIONS**</mark> <mark>**Activity:**</mark> <mark>Watch the video on ordering fractions.</mark> <mark>In a Google Doc, draw a number line and place the following fractions on the number line;</mark> <mark>½</mark> <mark>⅓</mark> <mark>¼</mark> <mark>2/4</mark> <mark>2/3</mark> <mark>**Extension**: NAPLAN that will be uploaded on GC</mark>	**Activity:** Complete task 2 from WLA ERP Term 3. Website / video research - find out what daily life was like on the gold fields for children and adults. Take notes on relevant information and summarise this information using a summarising planner. Hand this in to your teacher.	**SPORTS**

		Classroom and ONLY write the introduction.			
	Text: SuperCroc: Paul Sereno's Dinosaur Eater on Epic reading.				
WEDNESDAY	**Read to self - 30 minutes.** **Activity:** Draw a visual predicting the front cover of the book title **Picture Day Perfection** Do NOT look it up on the internet. The book will be revealed next week.	**WRITING** **Tuning In:** Watch the video about [writing body paragraphs in an information report.](#) **Activity:** Write the body paragraphs for an information report on the country that you chose last week. Use your planning template to help you. Use the [Information Writing Template](#) your teacher has assigned to you on Google Classroom and ONLY write the body paragraphs.	**Activity:** Complete the Matific Fractions activity	**Activity:** Begin task 3 from WLA ERP Term 3. You will have more time to work on this task tomorrow. Choose an activity to complete: 1. Create a map of the gold fields showing important locations. 2. Create an Australian Gold Rush timeline which shows important events. Could use a digital timeline tool like [Timetoast Timeline Maker](#)	**ART & SCIENCE**

THURSDAY	Read to self - 30 minutes.	**WRITING**	**APPLIED MATHS**	**Activity:**	**MUSIC**
ZOOM Meeting	**Text:** The book that you are currently reading. **Activity:** Pick an area of interest from the book that you are reading. Present your information using a graphic organiser, Wevideo, Powerpoint, poster, speech, etc	**Tuning In:** Today, we are writing a conclusion for our information report. **Activity:** Write a conclusion for an information report on the country that you chose last week. Use your planning template to help you. Use the Information Writing Template your teacher has assigned to you on Google Classroom and write the conclusion. You can also add any pictures or diagrams that are needed to finish your information report. Use the 'Student Assessment Checklist' to self check your	**Activity:** Complete the statistics and probability activity on Matific .	Complete your task from yesterday. If you have finished, use this time to complete any other WLA tasks that you haven't handed in.	

		writing before handing it in to your teacher on Google Classroom.			
FRIDAY SPRING INTO WELLBEING DAY					