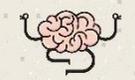


# Weekly Timetable Prep - Week 5

Here is the schedule with the appropriate activities for next week. Please note the times are just a guide and should be adapted to your own circumstances. Look out for the  symbol below – this means there is an activity to complete on SeeSaw. The  symbol means there is a teacher video on the school website <https://www.lyndhurstps.vic.edu.au/prep-resources>

Time	9 - 10am	10 - 10:30am	10:30 – 11am	11am – 12pm	12 – 1pm	1 – 2pm	2 – 2:30pm	2:30 – 3:30pm
Subject	<b>Literacy</b> 	<b>Morning Break</b> 	<b>Reading</b> 	<b>Maths</b> 	<b>Lunch</b> 	<b>Specialist</b> 	<b>Afternoon Break</b> 	<b>Wellbeing Hour</b> <b>OPTIONAL!</b>
<b>Monday</b>	<p><b>Spelling - /j/</b></p> <p> Watch “Spelling Introduction Video” on the school website</p> <p><b>Activity:</b> Complete the “Spelling PowerPoint” on SeeSaw and record the CVC words you hear in your book. When you are finished draw a small picture next to each word to match</p> <p><b>Challenge:</b> Add some extra words that you can think of that begin with the /j/ sound.</p> <p> <b>OPTIONAL:</b> Complete /j/ sort activity on SeeSaw</p> <p>Watch the Lyndhurst P.S virtual assembly at 9:30am using the link provided by your teacher on your Monday Morning Message.</p>	<p><b>Snack and play outside</b></p>	<p><b>Reading Strategy</b></p> <p> <b>Watch:</b> Introduction to “Using Punctuation” strategy</p> <p>Read one story from Sunshine online and record in Yellow Book</p> <p><b>Remember to practise using the punctuation correctly when reading your book.</b></p>	<p><b>Number - Sharing</b></p> <p> Watch “Sharing” video on the school website.</p> <p><b>Please note: The direct Link to the Lyndhurst website and resources can be found just above in the right hand corner of this planner.</b></p> <p> <b>Activity:</b> Complete “Jelly Bean Fair Share” activity.</p> <p>You will need to share the jellybeans equally between the two groups.</p>	<p><b>Lunch and play outside</b></p> <p>Could go for a walk if parents have a lunch break too.</p>	<p><b>Spanish</b></p> <p>Complete the Spanish activity uploaded on SeeSaw</p> <p><b>When finished make sure you upload pictures of your work to SeeSaw!</b></p> <p><b>Extra:</b> Go on Lexia for 15mins</p>	<p><b>Snack and play outside</b></p>	<p><b>Mindfulness Monday:</b></p> <p>Watch and complete the Mini Mindfulness “Flower Breath”</p> <p><a href="https://drive.google.com/file/d/1UkGxHP3QvuBTXHeWJUwEfeeUEw6qHW2c/view?usp=sharing">https://drive.google.com/file/d/1UkGxHP3QvuBTXHeWJUwEfeeUEw6qHW2c/view?usp=sharing</a></p> <p><b>or complete investigation style activity such as painting, craft, cooking, Lego</b></p>

<p style="text-align: center;"><b>Tuesday</b></p>	<p style="text-align: center;"><b>Reading</b></p> <p> Watch Story Time - "Thelma the Unicorn" read by Miss Galvin</p> <p><b>Warm up:</b> Practise cued articulation for all letters of the alphabet on the school website</p> <p><b>Activity:</b> Once you have listened to the story choose one of the activities to complete:</p> <ul style="list-style-type: none"> <li>- Draw Thelma the Unicorn and Otis and write some adjectives to describe them e.g. sparkly, pink, grey</li> <li>- Draw your favourite part of the story. Write a sentence to explain why using the sentence starter "My favourite part was..."</li> <li>- Draw yourself as a famous celebrity. Write a sentence about what would make you famous e.g. I would be a famous chef who can cook huge cakes.</li> </ul>	<p><b>Snack and play outside</b></p>	<p style="text-align: center;"><b>Reading Assessment</b></p> <p></p> <p><b>Activity:</b> Send a voice recording or video of you reading the text your teacher assigned to you on SeeSaw, so they can see how you are going.</p> <p style="text-align: center;"><b>Parents please send a video of the first time your child reads.</b></p> <p></p> <p>Please watch "Parent Guide to Reading" on the school website for tips and tricks to reading with your child</p>	<p style="text-align: center;"><b>Number - Sharing</b></p> <p>Watch 'Odd and Even Number Song' on YouTube. Do you know the difference between odd and even numbers? <a href="https://www.youtube.com/watch?v=zpgSo341Oag">https://www.youtube.com/watch?v=zpgSo341Oag</a>.</p> <p><b>Activity:</b> Gather a collection of items from around your house that can be shared (<u>has to be an even number total amount</u>) eg. lollies, pasta, coins.</p> <p>Record yourself sharing the items between you and someone else (could share between 2 toys). How many do they get each? Repeat with a new even number.</p> <p style="text-align: center;"> <b>Upload your video to SeeSaw</b></p>	<p><b>Lunch and play outside</b></p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;"><b>Sport</b></p> <p>Complete the Sport activity uploaded on SeeSaw</p> <p><b>When finished make sure you upload pictures of your work to SeeSaw!</b></p> <p><b>Extra:</b> Go on Lexia for 15mins</p>	<p><b>Snack and play outside</b></p>	<p style="text-align: center;"><b>Turn it up Tuesday:</b></p> <p>Watch and dance along to the "Funky Monkey" dance.</p> <p><a href="https://www.youtube.com/watch?v=w6YbSxMhsQQ">https://www.youtube.com/watch?v=w6YbSxMhsQQ</a></p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>

<p style="text-align: center;"><b>Wednesday</b></p>	<p><b>Reading - Oxford words/PM words</b></p> <ol style="list-style-type: none"> <li>1. were</li> <li>2. day</li> <li>3. so</li> <li>4. when</li> <li>5. home</li> </ol> <p><b>Warm up:</b> Read your Oxford words from previous weeks and write this weeks into your word book</p> <p> <b>Activity:</b> Make your Oxford words in creative ways.</p> <p>See the SeeSaw video for ideas.</p> <p><b>Challenge:</b> Write a sentence with your Oxford words after you have made them</p>		<p>Read one story from Sunshine online and record in Yellow Book</p> <p><b>Remember to practise paying attention and using the punctuation correctly when reading your book.</b></p>	<p style="text-align: center;"><b>Number - Sharing</b></p> <p> Watch "Sharing with a Remainder" video on the website.</p> <p><b>Activity:</b> Draw a line down the middle of your book. Write "odd" at the top of one side and "even" on the other side.</p> <p>Model numbers 0-10 using items from your home e.g. icy-pole sticks, blocks, pencils etc. After you have modelled a number, share it between two groups.</p> <p>If the number can be equally shared between, two groups write it in the "even" column.</p> <p>If it can't be shared equally and there is a remainder when the number is shared between two groups write it in the "odd" column.</p> <p> Send a photo of your work to your teacher on Seesaw</p> <p><b>Optional Challenge:</b> Do the same activity but with teen numbers.</p>	<p style="text-align: center;"><b>Lunch and play outside</b></p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;"><b>Art</b></p> <p>Complete the Art activity uploaded on SeeSaw</p> <p><b>When finished make sure you upload pictures of your work to SeeSaw!</b></p> <p><b>Extra:</b> Go on Lexia for 15mins</p>	<p style="text-align: center;"><b>Snack and play outside</b></p>	<p><b>Wellness Wednesday:</b></p> <p>Take some time today to make some yummy Savoury Muffins in the kitchen.</p> <p><a href="https://drive.google.com/file/d/1D5C9b8RCSB2MyIQWyWX0Jf-egacfByH/view?usp=sharing">https://drive.google.com/file/d/1D5C9b8RCSB2MyIQWyWX0Jf-egacfByH/view?usp=sharing</a></p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>

<p style="text-align: center;"><b>Thursday</b></p>	<p style="text-align: center;"><b>Writing - Writing letters (genre)</b></p> <p> Watch video about "How to write a letter" on the school website or SeeSaw.</p> <p> <b>Activity:</b> Draw a picture of something special you have at home e.g. your room, favourite toy, backyard, cubby house</p> <p>Write a letter to your teacher to tell them all about it following the given template.</p> <p>Use the sentence starter 'My favourite thing at my home is...'</p> <p><b>Challenge:</b> Have a go at writing <u>why</u> it is your favourite thing at your home.</p>	<p><b>Snack and play outside</b></p>	<p></p> <p>Read the text that your teacher has assigned to you on SeeSaw and record in Yellow Book.</p> <p>You may also like to send a recording to your teacher</p> <p><b>Remember to practise paying attention and using the punctuation correctly when reading your book</b></p>	<p style="text-align: center;"><b>Statistics - Graphing</b></p> <p> Watch 'Making a Tally and Graph' video on School Website</p> <p> <b>Activity:</b> Complete the 'Tally Chart and Making Graph' activity.</p> <p><b>Please remember to make a graph in your workbook or on a piece of paper and attach it before submitting the task.</b></p>	<p><b>Lunch and play outside</b></p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;"><b>Music</b></p> <p>Complete the Music activity uploaded on SeeSaw</p> <p><b>When finished make sure you upload pictures of your work to SeeSaw!</b></p> <p><b>Extra:</b> Go on Lexia for 15mins</p>	<p><b>Snack and play outside</b></p>	<p><b>Thoughtful Thursday:</b></p> <p>Listen to this short Pep Talk from other kids to remind you that you are special, important and loved.</p> <p>You may like to discuss why you think you are special with your parents</p> <p><a href="https://youtu.be/YISCPrcOIO">https://youtu.be/YISCPrcOIO</a></p> <p>or complete investigation style activity such as painting, craft, cooking, Lego</p>

<p style="text-align: center;"><b>Friday</b></p>	<p style="text-align: center;">Literacy - 100 Days of School</p> <div style="text-align: center;">  </div> <p style="text-align: center;"><u>Let's CELEBRATE because today you are all 100 Days Smarter!!!</u></p> <p style="text-align: center;">Watch the 100 Days of School video from the Prep Teachers on your morning SeeSaw announcement!</p> <div style="text-align: center;">  </div> <p><b>Activity:</b> Look at the "100 Days of School" question template on SeeSaw.</p> <p>Split your page into four boxes. Copy one question from the template into each box and draw a picture to answer the question.</p> <p>Have a go stretching out the word to finish the sentence too!</p> <p>e.g. I could eat 100... donuts</p>	<p><b>Snack and play outside</b></p>	<div style="text-align: center;">  </div> <p><b>Activity:</b> Listen to some stories on YouTube about the 100<sup>th</sup> Day of School</p> <p style="text-align: center;"><b>100<sup>th</sup> Day Worries</b></p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=GfaQPqjCzI">https://www.youtube.com/watch?v=GfaQPqjCzI</a></p> <p style="text-align: center;">or</p> <p style="text-align: center;"><b>The Night before the 100<sup>th</sup> Day of School</b></p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=BLBIqSQfCw">https://www.youtube.com/watch?v=BLBIqSQfCw</a></p>	<p style="text-align: center;"><b>Number - 100 Days of School</b></p> <p>Watch 'Count Together by 10's   Counting Workout for Kids   Jack Hartmann' on YouTube</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=W8CEOIAOGas">https://www.youtube.com/watch?v=W8CEOIAOGas</a></p> <div style="text-align: center;">  </div> <p><b>Activity:</b> Complete the activity 'I can count to 100 by 10s' and record yourself counting by 10s once the numbers are in order.</p> <p><b>Optional challenge:</b> Collect different objects in your house to equal 100. Group into 10s and practise counting by 10s.</p> <p>e.g. 10 pieces of fruit, 10 toys, 10 bits of pasta</p> <p>Send a picture or video of this collection to your teacher on SeeSaw</p>	<p><b>Lunch and play outside</b></p> <p>Could go for a walk if parents have a lunch break too.</p>	<p style="text-align: center;"><b>Wellbeing</b></p> <p style="text-align: center;">Class Zoom Meeting</p> <p style="text-align: center;">1:30 - 2:00pm</p> <p style="text-align: center;">100 Days of School Celebration!</p> <p style="text-align: center;">Please note that children are allowed to dress up as 100 years olds if they wish too for their Class Zoom meeting.</p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>NOTE: Dressing up is OPTIONAL but please just use items you already have at home! If you are stuck for ideas Google "100 Days of School Dress Ups"</b></p> <p style="text-align: center;">Please check SeeSaw announcement for the Zoom meeting link from your teacher in the morning</p>	<p><b>Snack and play outside</b></p>	<p style="text-align: center;"><b>Fun Friday:</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;">Complete some fun 100 Days of school activities on SeeSaw if you wish.</p> <p style="text-align: center;">or complete investigation style activity such as painting, craft, cooking, Lego</p>