

# Grade 3 Learning from Home

## Week 5 outline

	Literacy	Maths	Inquiry	Specialist
Monday	<p><b>Reading: Inferencing</b></p> <p>20 minutes of read to self (choose a book from your level on Sunshine Online or read a book you have at home)</p> <p>Watch Inferencing video by Miss Mignone on Seesaw</p> <p>Complete the 'Inferencing Comics' worksheet. You must do at least one comic worksheet, but you can do more or all of them if you would like to!</p>	<p><b>Repeated Addition</b></p> <p>Warm up: As shown on Seesaw. Choose five single digit numbers. Use these numbers, one at time, to make repeated addition number sentences. Skip count your number to find the total.</p> <p>For example:  <math>2 + 2 + 2 + 2 + 2 + 2 = 12</math></p> <p>Activity: As shown on Seesaw. Select items around your house to model your repeated addition number sentence. You could use toys, coins, ooshies, cars, figurines, stickers, playdough and anything you can think of. Label your number sentences underneath on some paper.            E.g. <math>3 + 3 + 3 + 3 = 12</math></p> 	<p><b>Herbivores, Omnivores and Carnivores</b></p> <p>This will be an assigned activity via Seesaw. Watch the video that defines and explains the differences between herbivores, omnivores and carnivores.</p> <p>Using the template provided, choose different animal emojis from your keyboard and sort into the correct category. Try and aim for at least 3 different animal emojis in each category.</p>	<p>Choose an activity from the specialist matrices.</p> <ul style="list-style-type: none"> <li>★ Music</li> <li>★ DigiTech</li> <li>★ Spanish</li> <li>★ Science</li> <li>★ P.E</li> <li>★ Art</li> <li>★ Wellbeing</li> </ul> <p>These can be found at the Lyndhurst Primary School website.</p> <p><a href="https://www.lyndhurstps.vic.edu.au/copy-of-student-resources">https://www.lyndhurstps.vic.edu.au/copy-of-student-resources</a></p>
Tuesday	<p><b>Spelling: ay/ai</b></p> <p>Watch the video about when to use the ay/ai spelling rule. Read aloud the story on Seesaw and highlight words that have ay/ai in them.</p>	<p><b>Elapsed Time</b></p> <p>Warm up: Continue this number pattern 14, 17, 20, 23... Set a timer for 4 minutes.</p> <p>Activity: <i>Elapsed time means the time that has passed from the</i></p>	<p><b>Sink or Float?</b></p> <p>With an adult's help, find a medium sized container, fill it almost to the top. Find 5 objects, like a bottle lid, see if they sink or float.</p>	

	<p>Rule two columns in your book and label each one with ai or ay. Add the words from the story into the correct columns.</p> <p>Extension: Go on a word hunt and continue to add words into your columns</p> 	<p><i>beginning of an event to the end.</i></p> <p>Watch Miss Morgan’s video explaining elapsed time. Using the template, answer the elapsed time questions. You can choose to complete 1 or 2 pages.</p>	<p>Draw a picture to show what you did and what happened.</p> <p>Write a few sentences that explain what happened. Which items sank? Which ones floated? Why do you think?</p> <p>Watch the video:  <a href="https://www.youtube.com/watch?v=nMIXU97E-u">https://www.youtube.com/watch?v=nMIXU97E-u</a></p>	
<p>Wednesday</p>	<p><b>Reading: Inferencing</b></p> <p>20 minutes of read to self (choose a book from your level on Sunshine Online or read a book you have at home)</p> <p>Watch ‘Peer Inferencing’ video on Seesaw</p> <p>Complete the ‘Peer Inferencing’ worksheet by writing 3 clues, drawing a picture and adding 2 emojis about yourself. Your teacher will share a few worksheets on your class blog on Seesaw so that you can all guess who the person is using their clues!</p>	<p><b>Arrays</b></p> <p>Warm up: Students need to check on Seesaw for the explanation about arrays. Look around your house for things that come in arrays. Take a photo of them and upload it. My example is my egg carton which has 2 rows of six.</p> <p>Activity: Making arrays as on Seesaw</p> <p>Materials: Your math book. Coloured pencils. Number cards from 1 - 12. These could be from a deck of cards or home made.</p> <p>In this activity you will use your number cards to make arrays on a page in your math book. You will label each array as a multiplication equation. Add up the squares to find the total of each array.</p>	<p><b>Explore the States of Matter - experiment.</b></p> <p>See Mrs Squires on seesaw for instructions.</p> <p><u>Materials needed:</u></p> <ul style="list-style-type: none"> <li>-empty plastic water bottle</li> <li>-balloon (provided in care pack)</li> <li>-funnel</li> <li>-baking soda</li> <li>-vinegar</li> <li>-measuring tools</li> </ul> 	

<p>Thursday</p>	<p><b>Grammar: Contractions</b></p> <p>Watch the video of Miss Occhietti explaining contractions Complete the attached activity. In your book, put each of the contractions into a sentence</p> <p>Extension: Look for contractions as you read different books and write them down</p>	<p><b>Elapsed Time</b></p> <p>Warm up: expand the following numbers- 43, 241, 1,562 &amp; 12, 670</p> <p>Activity: Watch the video of Miss Morgan reading the book Scaredy Squirrel! Pay close attention to his daily schedule! Using the template attached, record the time, the activity and the time elapsed. You can choose to complete 1 or 2 pages.</p> 	<p><b>Explore the States of Matter</b></p> <p>Create a scientist wearing a lab coat.</p> <p>See Mrs Squires on seesaw for instructions.</p>	
<p>Friday</p>	<p><b>Reading: Inferencing</b></p> <p>20 minutes of read to self (choose a book from your level on Sunshine Online or read a book you have at home)</p> <p>Watch 'A Day in the Life of Miss Mignone' video on Seesaw</p> <p>Complete the attached worksheet and try to use your inferencing skills to work out what is happening in each photo.</p> <p>If you would like to, you can take a few photos of what you get up to in a normal day and share them with your teacher on Seesaw!</p>	<p><b>Array City</b></p> <p>Warm up as on Seesaw - Use your hundreds chart to show how skip counting is repeated addition.</p> <p>Activity: Look at Array City on Seesaw.</p> <p>Materials: coloured paper, glue and scissors.</p> <p>Make a 2D cityscape out of coloured paper or black and white. The windows will be the arrays. On each building write the array equation.</p>	<p><b>FUN Friday</b></p> <ul style="list-style-type: none"> <li>● Catch up on an activity you haven't done OR</li> <li>● Finish off an activity from another day</li> <li>● FUN activity (Just dance, Cosmic Kids Yoga, Dance Freeze, Kids Zumba)</li> <li>● Complete one of the wellbeing activities which you can find here;</li> </ul> <p><a href="https://www.lyndhurstps.vic.edu.au/wellbeing">https://www.lyndhurstps.vic.edu.au/wellbeing</a></p>	

	 Seesaw			
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In grade 3 our expectation is that students only need to upload the activities from the weekly schedule which include the following icon;



Grade 3 teachers will only be providing feedback on the activities with the above icon.  
All other activities should still be completed, however do not need to be uploaded.