


Grade 4 Daily Schedule - Friday 8th May

Daily Zoom Check In - 9.00am - 9.20am			Focus children and Topics
Refer to your Google Classroom for your class Zoom link and password			Focus children - <ul style="list-style-type: none"> ● Focus children chat ● Daily schedule ● Any questions?
Time	Subject	Learning Intention and Tuning in	Activity
9.20	Reading	<p>LI: We are learning to summarise fiction texts</p> <p>Watch video on summarising a fiction text (this is the same as Monday's video. Refer to if you need to revise the strategy)</p>	<p>Choose to listen to Mrs Rowell's story or choose a fiction text of your own.</p> <p>Complete your summary on either text of your choice using the Somebody, Wanted, But, Then, So summarising tool.</p> <p>Somebody - Who is the main character/s?</p> <p>Wanted - What did the character/s want?</p> <p>But - What was the problem?</p> <p>Then - How did the character/s try to solve the problem</p> <p>So - How was the problem solved?</p> <p>Put this information into a paragraph. Reread it to make sure it makes sense!</p>
10.00	Writing	<p>LI: We are learning to write information reports</p> 	<p>EDITING AND PUBLISHING</p> <p>Take your time and finish writing your information report. Check you have clear paragraphs and have different sentence types in your writing!</p> <p>Then publish your writing and send it to your classroom teacher on google classroom.</p> <p>If you don't have time to publish, you can take a photo of your writing and send it to your teacher as well!</p> <p>EXTRA - If you finish fast - do a free write on a topic of choice!</p>
10.30	Recess - eat snack and play/rest		
11.00	Number	<p>REVISION:</p> <p>LI: We are learning about place value</p> <p>I can use maths strategies to work out worded problems</p> <ul style="list-style-type: none"> - Watch the video to remind you how to problem solve 	<p>Warm up:</p>

		<p>(CUBES)</p> <ul style="list-style-type: none"> Refer to this image to remind you about place value. Number is 342,365 <table border="1" data-bbox="427 241 821 465"> <tr> <td>Hundred thousands</td> <td>Ten thousands</td> <td>Thousands</td> <td>Hundreds</td> <td>Tens</td> <td>Ones</td> </tr> <tr> <td>3</td> <td>4</td> <td>2</td> <td>3</td> <td>6</td> <td>5</td> </tr> </table>	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones	3	4	2	3	6	5	<div style="border: 1px solid black; padding: 5px;"> <p>Ben is thinking of a 5 digit number. 10s of thousands digit is 6. hundreds digit is a 3. What are the 2 possible numbers Ben is thinking of?</p> <ol style="list-style-type: none"> 62,308 63,427 66,249 61,348 </div> <p>Work through the worded problems worksheet attached to this post. Remember to use your grid book correctly - one number in each grid. You do not need to write the question in your book, just the question number, your working out and answer.</p>
Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones										
3	4	2	3	6	5										
12.00	Applied	<p>LI: We are learning to tell time</p> <ul style="list-style-type: none"> I can solve o'clock and half-past times I can convert units of time 	<p>Watch Converting units of time video. Only watch the first 1.30 minutes.</p> <p>Pause it here at 1:30 minutes and copy the 'time relationships' into your Maths books.</p> <div data-bbox="890 902 1473 1312" data-label="Image"> </div> <p>Work through Measuring Time – Time Facts activity attached to the Daily Schedule called 'Applied – Friday'</p> <p>Good Luck with the crossword!! :D</p>												
12.30	Lunch - eat lunch and play/rest														
1.45	Specialists	<p>Pick your specialist subject:</p> <ul style="list-style-type: none"> Spanish Physical Education Science Digitech Music 	<p>Go to the Lyndhurst At Home Learning hub and select an activity from the relevant specialist matrix.</p>												
2.45	Free play	<p>Your choice!</p> <ul style="list-style-type: none"> Pick an activity from Mrs Vorster's List of FUN THINGS TO DO! Pick an activity from Mrs Smith's list of mindfulness ideas Watch this clip about our Healthy Habit of Respect and then do something that demonstrates respect for yourself and others 													