

Grade 3 Remote Learning Weekly Schedule

Week 7 (Monday 31st August - Friday 4th of September)

	Literacy	Maths	Inquiry	Specialist
	<p>Reading: We are learning to summarise</p> <p>Writing: We are learning to write an information report.</p>	<p>Number: We are learning about multiplication.</p> <p>Applied: We are learning to measure length in centimetres and metres.</p>	<p>We are learning about Australian celebrations.</p>	<p>Complete the activity on Seesaw allocated each day by your specialist teacher.</p> <p>Specialist teachers will be online the day after their activity is posted</p>
Monday	<p><u>Reading</u></p> <p>Read to self for 20 minutes</p> <p>Listen to Miss Occhietti read “Keeping warm, keeping cool” and complete the activity on Seesaw</p>	<p><u>Number</u></p> <p>Make a comic strip story using division facts of five.</p> 	<p><u>Seed Writing</u></p> <p>Seed writing activity is uploaded to Seesaw. Use the picture as inspiration for your writing. Miss Morgan has listed some writing ideas, but you may want to use your own. Please do not upload your writing to Seesaw today as you will need to finish it tomorrow.</p>	<p><u>Spanish</u></p> <p>Today your Spanish activity will be uploaded to Seesaw.</p>
Tuesday	<p><u>Grammar</u></p> <p>Read to self for 20 minutes</p> <p>Take a photo of some yummy food like the example photo on Seesaw, and then write 3 adjectives to describe each food.</p> <p>Write a paragraph describing your tasty treats and then record yourself reading it using a lot of expression!</p>	<p><u>Applied</u></p> <p>Mass</p> <p>Find a range of products in your house and record their 'mass'. This can be either grams or kilograms. Template and example provided on Seesaw.</p>	<p><u>Seed Writing</u></p> <p>Use this time today to finish off your seed writing. Once finished you need to edit your writing, publish (you could type it into a word document, save as a PD) and upload to Seesaw).</p> <p>Record yourself re-reading your writing.</p>	<p><u>P.E</u></p> <p>Today your P.E activity will be uploaded to Seesaw.</p>

			Refer to Seesaw activity for editing process. 	
Wednesday	<u>Reading</u> Read to self for 20 minutes Listen to Miss Occhietti read “Father’s Day” and complete the activity on Seesaw 	<u>Father’s Day card</u> Activity on seesaw.	<u>Inquiry</u> Anzac Day Activity on seesaw.	<u>Art</u> Today your art activity will be uploaded to Seesaw.
Thursday	<u>Writing</u> Read to self for 20 minutes Information report writing about an animal. Activity on Seesaw.	<u>Applied</u> Complete the grams and kilograms worksheet provided. CHALLENGE TIME: Do you have scales in your kitchen or bathroom? Find 10 things in your house and weigh these on your scales. Record in grams or kilograms. Write your answers in your maths book. 	<u>Inquiry</u> National Sorry Day Activity on seesaw.	<u>Music & Digi-tech</u> 3A & 3B are to complete the digi-tech activity uploaded to Seesaw. 3C, 3D & 3E are to complete the music activity uploaded to Seesaw.
Friday	<p>🌸 Spring into Wellbeing Day! 🌸</p> <p>Today is a FUN day of wellbeing activities to ensure you are looking after your physical, mental and social health!</p>			

In Grade 3, our expectation is to only upload the activities from the weekly schedule which have the following icon:



Teachers will only be providing feedback, if necessary, on the activities with the above icon. It is an expectation that students revise their work and implement feedback suggested.