

Daily Schedule - Wednesday 5th August

You got this

Focus children:

9.30am Class Zoom Session



Reading

30 minutes of reading

Read to self, read to a sibling or read to a family member.
OR

[Lexia](#) or [PowerUp](#)



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

Maths

Multiplication 3x and 6x strategies

Watch the [video](#) about the 3s and 6s timestable strategy and practice these timestables by setting a timer and saying each timetable aloud e.g. 1 x 3 is 3, 2 x 3 is 6 and seeing how fast you can go!

See additional practise drill sheets B of the 3x and 6x with answers

Weekly Extension:



See multiplication worded problems – uploaded on Google Classroom

Optional Learning Platforms:

[Prodigy](#)

[Study Ladder](#)

Snack

Inquiry Project

Revisit the PowerPoint presentation from yesterday

Select the slide: Shelter and reread it before making a similar (shoebox size) shelter.

Task A

Make a model of a natural shelter

Use natural materials gathered from your garden or park to make your model.

Take a photograph of your model to share on Zoom

Task B

Write a short paragraph about your model. Include some descriptive words, compound and complex sentences and use appropriate punctuation. **(5-8 sentences)**

Before you write, think:

What materials did you use to make the shelter?

How was the shelter made?

How would the shelter protect the people from the elements?

Open a Word document to type up your short paragraph.



Lunch

Wellbeing

- Specialist subject
- Family walk
- Exercise
- Craft or creation
- Mindfulness activity
- [Cosmic Yoga](#)

