

## Year 5 Learning from Home Matrix

### Term 3 Week 2, 2020

Any tasks **highlighted** MUST be uploaded to Google Classroom

WEEK 2	Session 1 9 to 10am  READING	Session 2 10 to 11am  SPELLING/WRITING  <b>SNACKS 11 to 11.30am</b>	Session 3 11.30am to 12.30pm  MATHS  <b>LUNCH 12.30 to 1.30pm</b>	Session 4 1.30 to 2.30pm  WALKER LEARNING	Session 5 2.30 to 3.30pm  SPECIALISTS
<b>LEARNING INTENTIONS</b>	We are learning to monitor our reading.	We are learning about discussion writing.	<p><b>PLACE VALUE</b> We are learning different multiplication strategies</p> <p><b>APPLIED MATHS</b> We are learning about capacity.</p>	We are learning about significant changes in Australian history.	
<p><b>MONDAY</b></p> <p><b>ZOOM Meeting</b></p>	<p><b>Read to self - 30 minutes.</b></p> <p><b>Text:</b> <a href="#">Peter Lalor</a></p> <p><b>Tuning in:</b> Refer to digital readers' notebook on the strategy Click and Clunk on monitoring.</p>	<p><b>SPELLING</b></p> <p>Suffixes: ive, ine, ise, ice, ite</p> <p><b>Tuning In:</b> Play the game below. What was your score?</p> <p><a href="#">Suffixes Race with Kittens</a></p>	<p><b>MULTIPLICATION</b></p> <p><b>Activity:</b> Watch this clip on the <a href="#">Lattice strategy</a>.</p> <p>In your Remote Learning Grid book, use the lattice strategy to answer the following problems:</p> <p><b>24 x 13</b></p>	<p><b>Tuning in:</b> Think about your interests. Do you have any new interests? Remember that we can have long term and short term interests.</p> <p><b>Activity:</b> Do a mind map on your computer about your interests for term 3.</p>	<b>SPANISH</b>

	<p><b>Activity:</b> Students continue reading the article about Peter Lalor and think about whether they get it (click) or it's confusing (clunk).</p> <p>Students record their clunk sentences in their digital readers' notebook.</p>	<p><b>Activity:</b> Complete the worksheet your teacher will upload to Google Classroom.</p>	<p>56 x 17</p> <p>19 x 48</p> <p>67 x 97</p> <p>12 x 78</p> <p>Take a picture and upload to GC, make sure the picture is clear for your teacher to see your working out.</p> <p><b>Extension:</b> NAPLAN 2013 that will be uploaded on GC</p>	<p>Try to include some new interests in your mindmap.</p> <p>Upload your interests mindmap to Google Classroom.</p>	
<b>TUESDAY</b>	<p><b>Read to self - 30 minutes.</b></p> <p><b>Text:</b> The book that you are currently reading.</p> <p><b>Activity: Independent Research</b></p> <p>Research an area of interest. Present your information using a graphic organiser, write a short summary or</p>	<p><b>WRITING</b></p> <p><b>Tuning In:</b> This term we will be learning to write 'discussions'. A 'discussion' or 'balanced argument' aims to present arguments and information from different viewpoints.</p>	<p><b>MULTIPLICATION</b></p> <p><b>Activity:</b> Watch this clip on the <a href="#">Lattice strategy</a>.</p> <p>In your Remote Learning Grid book, use the lattice strategy to answer the following problems:</p> <p>14 x 26</p> <p>15 x 98</p>	<p><b>Tuning in:</b> Watch the gold licence powerpoint that your teacher has shared on Google Classroom.</p> <p><b>Activity:</b> Design and create your own gold licence. You could do this on your computer or you could draw your licence on a piece of paper. Share your</p>	<b>SPORTS</b>

	speech or film your response.	<p><b>Activity:</b> Choose <b>one</b> of the following topics and write a discussion text. Remember to present arguments 'for' and 'against' the topic. Your work will help your teaching with planning other writing activities this term. <b>Do your best!</b></p> <ol style="list-style-type: none"><li>1. All zoos should be shut down and the animals returned to the wild.</li><li>2. School canteens promote unhealthy eating.</li><li>3. Children get too many trophies.</li></ol> <p>Use a stopwatch to time your writing. You should spend 5 minutes planning, 30</p>	71 x 64 54 x 81  67 x 43  <b>Extension:</b> NAPLAN 2013 that will be uploaded on GC	gold licence with your teacher on Google Classroom.	
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		minutes writing and 5 minutes editing.			
<b>WEDNESDAY</b>	<p><b>Read to self - 30 minutes.</b></p> <p><b>Text:</b> <a href="#">Enemy Pie</a></p> <p><b>Tuning in:</b> Refer to digital readers' notebook on the strategy Fixing the Fuzziness under monitoring.</p> <p><b>Activity:</b> Students record their thinking in their digital readers' notebook or a video explaining:</p> <ul style="list-style-type: none"> <li>Summarise who, what, where of the story.</li> <li>Can I make a movie in my mind? What did you visualise?</li> <li>Explain your feeling/reaction about the text?</li> </ul>	<p><b>WRITING</b></p> <p><b>Tuning In:</b> A 'discussion' or 'balanced argument' provides information on different points of view and does not lean towards one particular opinion. It allows the reader to make up their own mind. Watch the video <a href="#">Should zoos be banned?</a> to see 'for' and 'against' arguments presented in a balanced way.</p> <p><b>Activity:</b> Use the 'Writing A Balanced Argument Activity' template your teacher has shared with you on Google Classroom to brainstorm some</p>	<p><b>MULTIPLICATION</b></p> <p><b>Activity:</b> Watch the video on <a href="#">Lattice strategy</a> again.</p> <p>Teach someone in your house who is older than you (a parent, sibling or other family member) how to use the lattice strategy. Film yourself teaching this lesson.</p>	<p><b>Tuning In:</b> Watch this clip that tells the story of <a href="#">how the gold rush started in Australia</a>.</p> <p><b>Activity:</b> Go to the National Museum of Australia website and have a go at playing the <a href="#">gold rush game</a></p>	<b>ART &amp; SCIENCE</b>

	This work must be submitted to your teacher on GC.	arguments for and against the topic, <b>'Screen time should be limited to one hour per day.'</b>			
<b>THURSDAY</b>  <b>ZOOM Meeting</b>	<b>Read to self - 30 minutes.</b>  <b>Text:</b> Lyndhurst Cybersafety Policy (your teacher will upload it online)  <b>Activity:</b> Read the text above and come up with 3 or more questions that we will discuss during our Zoom class meeting..	<b>WRITING</b>  <b>Tuning In:</b> Rewatch this <a href="#">Kid President video</a> about disagreeing respectfully.  <b>Activity:</b> Play the Argument Game. It will be posted on Google Classroom.  Roll a six sided die to select a topic from the grid. Use <a href="#">Google's Dice</a> if you can't find any at home. If you roll a topic that you've had before you can roll again.	<b>APPLIED MATHS</b>  <b>Activity:</b> <a href="#">Watch this clip on estimating capacity</a>  Find 5 different sized containers in your house that hold liquids.  In your Remote Learning Grid book, estimate how many mL or L this container holds.  This work must be submitted to your teacher on GC.	<b>Activity:</b>  Goldfield Board Game  Design a goldfields board game, with good and bad results (for example, 'Your wagon is stuck in mud, lose a turn' or 'You found gold, move forward four spaces').  Play your game with family members.	<b>MUSIC</b>

		<p>Plan two 'for' and two 'against' arguments for 3 different topics in your Learning from Home book.</p> <p>Have a <u>respectful</u> debate with your family when you are all together. It could be when you are sitting down to eat dinner.</p>			
<b>FRIDAY</b>	<p><b>Read to self - 30 minutes.</b></p> <p><b>Text:</b> Reread your favourite book.</p> <p>Interview your parents or a family member about their favourite book.</p> <p>Here are some prompts that may assist you:</p> <p>What is your favourite book? Why do you like it? Who is your favourite character and why?</p>	<p><b>Tuning In:</b> <a href="#">Picture of the day - The Night Thieves</a></p> <p><b>Activity:</b> Read the story starter.</p> <p>Where do you think they are going tonight? Who do you think they are? How do you think they manage to take things without being seen?</p> <p>If you have internet access, complete the template on Google</p>	<p><b>APPLIED MATHS</b></p> <p><b>Activity:</b> You will need:</p> <ul style="list-style-type: none"> <li>- The containers from yesterday</li> <li>- Access to water (best to be outside near grass)</li> <li>- A jug or container that can hold 1L</li> </ul> <p>Using the containers from yesterday, measure water from the 1l jug into the container and measure its exact capacity.</p>	<p><b>Tuning In:</b> Watch the BTN about the <a href="#">Gold Rush</a></p> <p><b>Activity:</b> In your learning from home book, answer the following questions:</p> <ul style="list-style-type: none"> <li>● What did you SEE in this video?</li> <li>● What do you THINK about what you saw in this video?</li> <li>● What did you LEARN from this story?</li> </ul>	<b>WELL-BEING</b>

	<p>Which is your favourite part?</p>	<p>Classroom. Remember to write in full sentences.</p> <p>If you finish early, use the picture as a seed for your own piece of writing. You can select any text type.</p>	<p>Put a tick in your Remote Learning Book if you estimated its capacity correctly!!</p>	<ul style="list-style-type: none"><li>• What was SURPRISING about this story?</li><li>• What QUESTIONS do you have about this story?</li></ul>	
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