

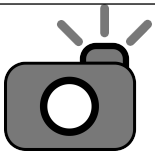
# Daily Schedule - Tuesday 18th August

You  
got  
this

Focus children:



## 9.30am Class Zoom Session



### Reading

If you did not finish the comprehension questions from yesterday, you must finish those in your digital readers notebook. Your teacher will be providing feedback on your answers today.

If you have finished your questions from yesterday, you must complete 30 mins of read to self.

Reading options:

1. Read a book you have in your home collection
2. Read articles from [Kids News](#)
3. Read a book from [Epic](#)
4. Read part two of "Nat's Story" (attached in the materials) and answer the questions.

Remember after read to self you should also record your **thinking about your reading** in your digital Reader's Notebook or Reading Log.

Your thinking about your reading could be:

- A summary of what you read
- A list of connections you made and the types (T2S, T2T, T2W)
- A prediction you made, why you thought it and whether it was true or false
- A word study (finding out the meaning of unknown words)

Optional Learning Platforms:

Develop your vocabulary and help to feed the world with a game called

[Freerice](#) OR

[Lexia](#) or [PowerUp](#)



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

**Dr. Seuss**

# Maths

Complete the Mental Maths questions for Tuesday.  
Skip the ones you don't know or look it up on Google!  
You will share the answers on Zoom tomorrow.

## Multiplication strategy: Vertical

Re-watch the video of Mr Jarvie showing you how to use the vertical strategy to solve 2 digit multiplication problems.

Make your own 2 digit multiplication problems by rolling a dice or using an [online virtual dice](#). Then solve the problem using the vertical strategy. You must complete 10 of these in your book.



EXTENSION: Challenge yourself to do 3-digit multiplication problems using the vertical strategy!

## WEEKLY EXTENSION (OPTIONAL):

Work through the multiplication worded problems

Optional Maths Learning Platforms:

[Prodigy](#)

[Study Ladder](#)

# Snack

## Inquiry Project

Today you are going to begin to **write/draft** your narrative.

Make sure you **use your plan from yesterday's lesson**.  
Remember: Imagine you are a young Aboriginal person



When writing your narrative, consider the following:

Choose 1 or 2 impacts/consequences to focus on when planning/writing:	Think about the following when planning/writing:
<ul style="list-style-type: none"><li>● Indigenous population</li><li>● Health</li><li>● Loss of land (pushed off land)</li><li>● Loss of food and medicine sources</li><li>● Conflicts/killing</li></ul>	<ul style="list-style-type: none"><li>● Experiences</li><li>● Feelings</li><li>● What you have seen as a young Aboriginal person</li><li>● What happened to you and your people</li></ul>

# Lunch

## Specialists

Look at your Google Classroom for the Specialist assignment for today!

