

Daily Schedule - Wednesday 9th Sep

You got this

Focus children:

9.30am Class Zoom Session



Reading

Watch the video of Mrs Rowell's video where she models the reading strategy [QUESTIONING](#).

Draw the below table in your book, or print out the attached document. Read to self for 15 minutes and record your questions and answers in the table.

Include one of your questions and answers in your Digital Reader's Notebook, making sure you include how you answered your question (inferred, looked at another book or asked an adult).



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.
Dr. Seuss

Question to ask AFTER reading	Questions to ask an ADULT or find out about in ANOTHER BOOK	Questions I can answer by INFERRING

Optional Learning Platform:

[Freerice](#)

[Lexia](#) or [PowerUp](#)

Teacher's email for Lexia: lyndhurst.ps@edumail.vic.gov.au

Maths

Complete the Mental Maths questions for Wednesday. Skip the ones you don't know or look it up on Google! You will share the answers on Zoom tomorrow.

Learning intention: We are learning about division

If you need to, rewatch Mrs Vorster's video on **short division**. Then work through the attached short division worksheet.

WEEKLY EXTENSION: Continue to work on the weekly division worded problems

You will find other online games practising division [here](#).

Optional Maths Learning Platforms:

[Prodigy](#)

Snack

Inquiry Passion Project

Today you are to use your research from yesterday and place it into this summary table. Before you do this, make sure you watch Mrs Rowell's video on [summarising our research](#).



Lunch

Specialists

Look at your Google Classroom for the Specialist assignment for today!