

Daily Schedule - Wednesday 2nd September

You got this

Focus children:

9.30am Class Zoom Session



Reading

Watch the video of [Mrs Vorster's think aloud](#), where she models the reading strategy **QUESTIONING**.

Next, in your Digital Reader's Notebook, record your thick and thin questions (refer to the table below). You can ask your questions about Mrs Vorster's book she read, or practice on your own text.

Look at the thick and thin questions anchor chart in today's materials to help you if you get stuck.



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

THICK QUESTIONS (I wonder, how did, why did?)	THIN QUESTIONS (When, where, what?)

Optional Learning Platform:

→ [Freerice](#)

→ [Lexia](#) or [PowerUp](#)

Teacher's email for Lexia: lyndhurst.ps@edumail.vic.gov.au



Complete the Mental Maths questions for Wednesday. Skip the ones you don't know or look it up on Google! You will share the answers on Zoom tomorrow.



Learning intention: We are learning about division

Last week's success criteria:	This week's success criteria
<ol style="list-style-type: none">1. I understand division language (divided by, share, group, each, divide, divisor, quotient)2. I understand the connection between division and multiplication (inverse)3. I can make fact families using multiplication and division4. I can use my knowledge of timestables to figure out division equations	<ol style="list-style-type: none">1. I can identify and match equivalent multiplication and division facts (using knowledge of fact families)2. I can use the halving and doubling strategy to solve division equations3. I can use my understanding of division to solve worded problems

Re-watch Mr Jarvie explain the doubling and halving strategy on our [Grade 4 Maths site](#).

Now complete Exercise 1 from today's materials in your maths book. (You can attempt exercise 2 as well if you want a challenge!)

Please take a photo of this work and submit to the assignment on Google Classroom so your teacher can see how you do with this strategy!!

WEEKLY EXTENSION: Continue work on the weekly division worded problems.

Optional Maths Learning Platforms:

→ [Prodigy](#)

Snack

Inquiry Project

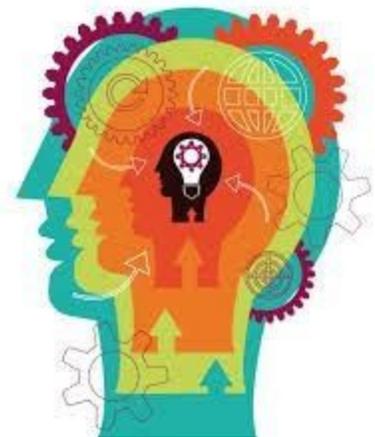
Draft your writing

Using the plan you made yesterday, write in your writing books a first draft of your writing, explaining about your treehouse design and how you made it in Minecraft.

Make sure you have your plan with you as you write!!!

As you are writing, remember to:

1. Write your ideas in order
2. Read your writing out loud to listen if it makes sense or not
3. Highlight words you can change or add more interesting ones to
4. Highlight words you are unsure of the spelling



Tomorrow you will revise and edit before publishing and submitting your Inquiry project.

Lunch

Specialists

Look at your Google Classroom for the Specialist assignment for today!