

## Grade 4 Daily Schedule - Tuesday 2nd June

Daily Zoom Check In - 9.00am - 9.20am			Focus children and Topics
Refer to your class Zoom link			Focus children - <ul style="list-style-type: none"> <li>● Focus children chat</li> <li>● Daily schedule</li> <li>● Any questions?</li> </ul>
Time	Subject	Learning Intention and Tuning in	Activity
9.45	Reading	Watch the <a href="#">video</a> on explaining your Choice Board activities.  *This is the same as last week's video.	Read to self for 15 minutes.  Choose an activity from the Choice Board and complete this in your Reader's Notebook.
10.30	Writing	LI: We are learning to use complex sentences.	Watch the following video and create a comic strip using complex sentences! <a href="https://www.youtube.com/watch?v=07d2dXHYb94">https://www.youtube.com/watch?v=07d2dXHYb94</a>  Write a complex sentence under each box in the comic.  Eg: After the man went for a walk, he realised he was tired.  Use the comic strip sheet attached
11.00	Recess - eat snack and play/rest		
11.30	Number 	<b>LI: We are learning about addition and subtraction</b> - I can use the <b>split strategy</b> to solve addition  <b>Tuning in:</b> Watch this <a href="#">addition split strategy</a> video.	<b><u>TASK 1 (ADDITION):</u></b> Use the <u>split strategy</u> to solve the below addition equations: 1. $523+324=$ 2. $143+125=$ 3. $645+223=$ 4. $742+115=$ 5. $2322+3243=$ 6. $5241+4232=$ 7. $2156+4532=$ 8. $6223+2231=$  <b>Important things to remember:</b> *Split each number into thousands, hundreds, tens and ones *Add each place value separately (start from the highest - thousands, hundreds, tens, ones) *Add the thousands, hundreds, tens and ones (put the numbers back together)
12.00	Spelling/ Grammar	<b>LI: We are learning about verbs</b> <b>SC:</b> I understand what a verb is  Note: A verb is a word that describes an action or state of	<u>In your writing book</u> Write the heading Verbs and the subheading is: <u>A day in the classroom</u>  As you watch the video, write down the <b>verb</b> words

		<p>being</p> <p><b>Warm Up</b> Watch the <a href="#">video</a> that explains what a verb is.</p>	<p>only, you do not need to write sentences. Watch what the students or teachers are doing in the classroom.</p> <p>Write down verbs that are not being said in the video too, but are observed by you.</p> <p>Now watch this <a href="#">video</a> "A day in the classroom."</p> <p><b>Spelling</b> <i>Choose a spelling list and practise spelling the words by writing them with your favourite colour or practise these with Scrabble letters if you have the game board then add the points of the letters in the word to see which word has the most points.</i></p>
12.30	Lunch - eat lunch and play/rest		
1.45	Specialists	<p>Pick your specialist subject:</p> <ul style="list-style-type: none"> <li>● Spanish</li> <li>● Physical Education</li> <li>● Science</li> <li>● Digitech</li> <li>● Music</li> </ul>	<p>Go to the <a href="#">Lyndhurst At Home Learning hub</a> and select an activity from the relevant specialist matrix.</p>
2.45	Free play	<p>Your choice!</p> <ul style="list-style-type: none"> <li>● Pick an activity from Mrs Vorster's List of FUN THINGS TO DO!</li> <li>● Pick an activity from Mrs Smith's list of <a href="#">mindfulness ideas</a></li> <li>● Pick a <a href="#">Design Challenge</a></li> </ul>	