



# Grade 3 Remote Learning Weekly Schedule

Week 8 (Monday 7th - Friday 11th of September)

|                | Literacy   | Maths   | Inquiry  | Specialist  |
|----------------|--|---|--|---|
|                | <p>Reading: We are learning to paraphrase.</p> <p>Writing: We are learning to write an information report.</p>   | <p>Number: We are learning about division.</p> <p>Applied: We are learning to find the mass of objects using grams and kilograms.</p>     | <p>We are learning about Australian celebrations.</p>  | <p>Complete the activity on Seesaw allocated each day by your specialist teacher.</p> <p><b>Specialist teachers will be online the day after their activity is posted</b></p> |
| <b>Monday</b>  | <p><u>Reading</u></p> <p><b>Read to self for 20 minutes</b></p> <p>Teach the teacher</p> <p>Pretend you need to teach your teacher how to paraphrase. Make a video of yourself explaining how to do it.</p>  | <p><u>Number</u></p> <p>Log into Studyladder and complete your set tasks on division.</p>   | <p><u>Seed Writing</u></p> <p>Seed writing activity is uploaded to Seesaw. Use the picture as inspiration for your writing. Miss Morgan has listed some writing ideas, but you may want to use your own. Please do not upload your writing to Seesaw today as you will need to finish it tomorrow.</p> | <p><u>Spanish</u></p> <p>Today your Spanish activity will be uploaded to Seesaw.</p>  |
| <b>Tuesday</b> | <p><u>Grammar</u></p> <p><b>Read to self for 20 minutes</b></p> <p>Watch the video of Miss Mignone explaining regular and irregular verbs.</p> <p>Choose 4 regular verbs to write in a sentence, and then 4 irregular verbs to write in a sentence in your exercise book.</p>                  | <p><u>Number</u></p> <p>Watch the 2 multiplication videos.</p> <p>Practice your vertical multiplication making up your own equations.</p> | <p><u>Seed Writing</u></p> <p>Use this time today to finish off your seed writing. Once finished you need to edit your writing and publish.</p> <p>Refer to Seesaw activity for editing process.</p>              | <p><u>P.E</u></p> <p>Today your P.E activity will be uploaded to Seesaw.</p>  |

|                  |   |  |   |  |
|------------------|---|--|---|--|
| <b>Wednesday</b> | <p style="text-align: center;"><u><b>Reading</b></u></p> <p style="text-align: center;"><b>Read to self for 20 minutes</b></p> <p>Choose one of your favourite books and complete a book review. You can either complete the template on Seesaw or print it out and glue it into your book</p>  | <p style="text-align: center;"><u><b>Number</b></u></p> <p>Watch the division video on Seesaw .</p> <p>Practice your own short division equations. You can make them as easy or as hard as you like. There should be 20 in total.</p> <p style="text-align: center;"></p> | <p style="text-align: center;"><u><b>Inquiry</b></u></p> <p style="text-align: center;">Australia Day<br/>Research with a question in mind.</p>   | <p style="text-align: center;"><u><b>Art</b></u></p> <p style="text-align: center;">Today your art activity will be uploaded to Seesaw.</p>  |
| <b>Thursday</b>  | <p style="text-align: center;"><u><b>Writing</b></u></p> <p style="text-align: center;"><b>Read to self for 20 minutes</b></p> <p>Use your plan from last week when you had the choice to record information on a tiger, elephant or zebra. Use the plan to write your own information report about your chosen animal.</p> <p>Activity uploaded to Seesaw.</p> | <p style="text-align: center;"><u><b>Applied</b></u></p> <p>Watch ‘how to weigh’ video with Miss Howells.</p> <p>Practise weighing 5 different items in your kitchen using scales.</p>   | <p style="text-align: center;"><u><b>Inquiry</b></u></p> <p style="text-align: center;">Australia Day<br/>presentation your research</p> <p style="text-align: center;"></p> | <p style="text-align: center;"><u><b>Music &amp; Digi-tech</b></u></p> <p>3A &amp; 3B are to complete the digi-tech activity uploaded to Seesaw.</p> <p>3C, 3D &amp; 3E are to complete the music activity uploaded to Seesaw.</p> |
| <b>Friday</b>    | <p style="text-align: center;"><u><b>Spelling</b></u></p> <p style="text-align: center;"><b>Read to self for 20 minutes</b></p> <p>Watch the video of Miss Mignone explaining the fourth job of Silent Final E (S.F.E).</p> <p>Complete the activity on Seesaw.</p>   | <p style="text-align: center;"><u><b>Applied</b></u></p> <p>Cooking session on Zoom with Miss Howells at 10am</p> <p>Cooking flat bread.</p>   | <p style="text-align: center;"><u><b>Fun Friday</b></u></p> <p style="text-align: center;">SRC design competition<br/>Colour my cubby<br/>Activity uploaded on Seesaw.</p>  | <p style="text-align: center;"><u><b>Wellbeing</b></u></p> <p style="text-align: center;">Today your wellbeing activity will be uploaded to Seesaw.</p>  |

In Grade 3, our expectation is to only upload the activities from the weekly schedule which have the following icon:



Teachers will only be providing feedback, if necessary, on the activities with the above icon. It is an expectation that students revise their work and implement feedback suggested.