

Statement of Intent - Learning Intentions Grade 1

Term 3 Week 3



Developmental Goal

Emotional

For the students to:

- discuss how they are feeling using emotion words.



Social

For the students to:

- post one investigation activity or photo to the blog per week.



Cognitive (thinking)

For the students to:

- carefully read or listen to the Seesaw instructions before completing your learning.



Language:

For the students to:

- use new and interesting words when speaking.



Physical (Health)

For the students to:

- be active daily and move your body.



Healthy Habit: Integrity

For the students to: show excellence

Learning Intention

English

Reading For the students to:

- ask questions while reading
- blend and stretch words



Writing For the students to:

- use their writing goals
- write an information report



Spelling For the students to:

- record the beginning middle and end sounds
- listen to and sound out each part of the word.



Grammar For the students to:

- We are learning about proper nouns
- We are learning about Statements

Speaking and Listening For the students to:

- listen to cultural and traditional stories, cultural poems and songs.




Mathematics For the students to:



- use place value to expand numbers
- learn 3D shapes
- revise calendars



Year 1 Learning from Home Matrix

Term 3 Week 3, 2020

	Morning		Middle Session			Afternoon		
M O N D A Y 3/8	<u>Check Seesaw for announcements</u>	S n a c k	<u>Reading</u> 1. Listen to the Big Book story 'Week 3 King Baby' on Seesaw read to you by Miss Kearins. 2. Refer to the reading groups timetable for your task.	L u n c h	M i n d f u l n e s s	<u>Maths</u> 1. Roll your 10 sided die and say the number that is its friends of 10. Repeat 6 times. 2. Check Seesaw for the video "Monday- Making Expanded Numbers" 3. Roll your die, make the number with things around your house and write it in expanded form. 4. Take photos of the numbers you made and post on Seesaw. <div style="text-align: center;"></div>		
	<u>Spanish</u> Check Seesaw for weekly activities.		<u>Writing</u> 1. Check Seesaw for My Best Handwriting Letter 'Ss' and copy into your lined book. You don't need to post this work. 2. Check Seesaw for the activity called 'Bats'. <div style="text-align: center;"></div>					
T U E S D A Y 4/8	<u>Check Seesaw for announcements</u>	S n a c k	<u>Reading</u> 1. Listen to the story on Seesaw called "Week 3, Big Book 'No Mirrors In My Nana's House'". 2. Refer to the reading groups timetable for your task.	L u n c h	M i n d f u l n e s s	<u>Maths</u> Shape 1. Warm up- flip 2 cards and add them together. 2. Listen to this shape 3D shape song 3. Go on to Seesaw and complete the activity called Tuesday-Shapes in My House . <div style="text-align: center;"></div>		
	<u>Investigations</u>		<u>P.E</u> Check Seesaw for weekly activities.					
W E D	<u>Check Seesaw for announcements</u>	S n a	<u>Reading</u> 1. Look for the post on Seesaw called	<u>Writing</u> 1. Check Seesaw for the activity. 'Bats	L u n	M i n d f	<u>Maths</u> 1. Roll your 10 sided die and double the number. Repeat 6 times.	<u>Art</u> Check Seesaw for weekly activities.

<p style="text-align: center;">N E S D A Y</p> <p style="text-align: center;">5/8</p>	<p style="text-align: center;"><u>Investigations</u></p>	<p style="text-align: center;">c k</p>	<p>Wednesday Big Book - 'Waddle Gobble Gobble!' Listen to the story and enjoy! 2. Refer to the reading groups timetable for your task.</p>	<p>Information Report Writing' 2. Look at Miss Kearins example how to start an information report and write your own about bats. 3. Post your information report on Seesaw.</p> 	<p style="text-align: center;">c h</p>	<p style="text-align: center;">u l l i n e s s</p>	<p>2. Check Seesaw for the video "Wednesday- Roll and Write in Expanded Form" 3. Roll your die and record the number in expanded form. 4. Repeat 5 times in your workbook.</p>	
<p style="text-align: center;">T H U R S D A Y</p> <p style="text-align: center;">6/8</p>	<p style="text-align: center;"><u>Check Seesaw for announcements</u></p>	<p style="text-align: center;">S n a c k</p>	<p>Reading 1. Listen to the story 'Week 3, Big Book How The Kangaroos Got Their Tails' on Seesaw 2. Refer to the reading groups timetable for your task.</p>	<p>Grammar/ Spelling 1. Check Seesaw and complete an activity called Week 3 Spelling. Fix-It sentences: capitalisation.</p> 	<p style="text-align: center;">L u n c h</p>	<p style="text-align: center;">M i n d f u l l i n e s</p>	<p>Maths Calendars 1. Warm up- flip 2 cards and add them together. 2. Watch this video about calendars. 3. Go on to Seesaw and complete the activity called Thursday Calendars</p> 	<p>Music Check Seesaw for weekly activities.</p>
<p style="text-align: center;">F R I D A Y</p>	<p style="text-align: center;"><u>Check Seesaw for announcements</u></p>	<p style="text-align: center;">S n a c k</p>	<p>Reading Read for fun and catch up on any missed work from this week.</p>	<p>Friday Fun Writing 1. Check Seesaw for My Best Handwriting Letter 'Rr' and copy into your lined book. You</p>	<p style="text-align: center;">L u n c h</p>		<p>Mindfulness 1. Think about some things that you are grateful for, it might be things like your family, food, or even T.V! 2. Find a ball and someone to play with. Take turns bouncing or throwing the ball to each</p>	<p>Friday Fun Compete in the 'Fun Design Challenge' on Seesaw, let's see who has some creative ideas!</p> 

7/8

Investigations

don't need to post
this work.
2.Free choice
writing. Eg,
Narrative, recount
or description

other and say one thing you
are grateful for, you could
stand in a circle and play with
your whole family! If you have
no one to play with you can
throw the ball up into the air
or bounce it against a wall.

I wonder how many things you can
think of!