



Grade 3 Remote Learning Weekly Schedule

Week 6 (Monday 24th - Friday 28th of August)

| | Literacy Reading: We are learning to paraphrase. Writing: We are learning to write an information report. | Maths Number: We are learning about multiplication. Applied: I can measure, order and compare common metric units of mass. | Inquiry We are learning about Australian celebrations. | Specialist Complete the activity on Seesaw allocated each day by your specialist teacher. Specialist teachers will be online the day after their activity is posted |
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| Monday | <p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">Read to self for 20 minutes</p> <p>Listen to the video of Miss Occhietti explaining paraphrasing. Complete the activity on Seesaw</p>  | <p style="text-align: center;"><u>Number</u></p> <p>Follow the activity on Seesaw about dividing by 2.</p> <p>Use 2 toys to help you share evenly. Begin with 8 items and work your way to 16 items.</p> <p>Record your equations in your math book</p> <p>Note down what you noticed about dividing by 2 today.</p> | <p style="text-align: center;"><u>Seed Writing</u></p> <p>Seed writing activity is uploaded to Seesaw. Use the picture as inspiration for your writing. Miss Morgan has listed some writing ideas, but you may want to use your own. Please do not upload your writing to Seesaw today as you will need to finish it tomorrow.</p> | <p style="text-align: center;"><u>Spanish</u></p> <p>Today your Spanish activity will be uploaded to Seesaw.</p> |
| Tuesday | <p style="text-align: center;"><u>Grammar</u></p> <p style="text-align: center;">Read to self for 20 minutes</p> <p>Watch the video by Miss Mignone explaining the three different types of sentences we can write.</p> <p>Complete the 'Roll a Silly Sentence' activity.</p> | <p style="text-align: center;"><u>Applied</u></p> <p style="text-align: center;">Ordering Mass</p> <p>Find three objects around the house and order these from lightest to heaviest. Video example on Seesaw.</p> | <p style="text-align: center;"><u>Seed Writing</u></p> <p>Use this time today to finish off your seed writing. Once finished you need to edit your writing and publish (you could type it into a word document, save as a PDF and upload to Seesaw).</p> <p>Refer to Seesaw activity for editing process.</p> | <p style="text-align: center;"><u>P.E</u></p> <p>Today your P.E activity will be uploaded to Seesaw.</p> |

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| | <p>You must do at least 6 sentences, but you can do more if you'd like!</p>  | | | |
| Wednesday | <p><u>Reading</u></p> <p>Read to self for 20 minutes</p> <p>Listen to Miss Occhietti read about Vegemite and complete the activity on Seesaw.</p> | <p><u>Number</u></p> <p>Follow the Seesaw video to make flashcards to practice halving. Pause as you go so you can make and learn how to play the flashcard games.</p> | <p><u>Inquiry</u></p> <p>Australian Rules Football. Refer to Seesaw activity.</p>  | <p><u>Art</u></p> <p>Today your art activity will be uploaded to Seesaw.</p> |
| Thursday | <p><u>Writing</u></p> <p>Read to self for 20 minutes</p> <p>Write an information report about your favourite toy! Complete the activity on Seesaw.</p> | <p><u>Applied</u></p> <p>Complete the 'compare fruit' activity.</p> <p>Find some fruit from your kitchen. Record which fruit is heavier, lighter or equal.</p> <p>Instructions on seesaw.</p>  | <p><u>Inquiry</u></p> <p>NAIDOC week. Refer to Seesaw activity.</p> | <p><u>Music & Digi-tech</u></p> <p>3A & 3B are to complete the digi-tech activity uploaded to Seesaw.</p> <p>3C, 3D & 3E are to complete the music activity uploaded to Seesaw.</p> |
| Friday | <p>Wellbeing Day</p> <p>** More information to come :) **</p> | | | |

In Grade 3, our expectation is to only upload the activities from the weekly schedule which have the following icon:



Teachers will only be providing feedback, if necessary, on the activities with the above icon. It is an expectation that students revise their work and implement feedback suggested.