


Grade 4 Daily Schedule - Tuesday 12th May

Daily Zoom Check In - 9.00am - 9.20am			Focus children and Topics
Refer to your class Zoom link			Focus children - <ul style="list-style-type: none"> ● Focus children chat ● Daily schedule ● Any questions?
Time	Subject	Learning Intention and Tuning in	Activity
9.20	Reading	LI: We are learning to summarise Non fiction texts Watch this video on summarising Non Fiction text. (this is the same as Monday's video. Refer to if you need to revise the strategy)	Read to self - Suggestion: read the mini biography on Vincent Van Gogh or feel free to choose any non fiction text you like. Click here to access Kids News Complete the summary using the: <ul style="list-style-type: none"> ● Who? ● What? ● when/where? ● How? ● Also? Place these dot points into full sentences to produce your SENSATIONAL summary!
10.00	Writing	LI: We are learning to write different sentences. I can use verb group phrases	Practise writing verb group phrases! Watch this link and practise writing 10 verb phrases in your writing book! Don't forget to use a helping verb! E.g Matthew could quickly dash across the oval! Mary was cheering enthusiastically at the ball game.
10.30	Recess - eat snack and play/rest		
11.00	Number 	LI: We are learning about addition <ul style="list-style-type: none"> - I can use addition strategies to add numbers (10s friends, doubles, near doubles, vertical addition) Energiser Practise your doubles by rolling your dice, doubling the number then saying it outloud (2 minutes). Example:	Watch the video attached to this post on vertical addition (5 digits). Work through the attached worksheet . Page 1 - 12 questions Page 2 - answers → check your work Copy each equation into your maths book. *Remember to display your work neatly - one digit per grid *Post your work in the assignment area on Google

		Roll 18 → double 18 → 18+18 = 36	Classroom
12.00	Spelling	<p>LI: We are learning about homophones</p> <p>SC: I can explain what a homophone is.</p> <p>SC: I can write the correct homophone.</p> <p>Warm Up</p> <p>Watch the Video that explains what a homophone is.</p> <p>Now watch this Video that explains these three words: they're/there/their</p>	<p>Now watch this Video with a pencil and paper. Write down the homophones. These words can be tricky so hopefully it will help you understand which word to use when you are writing.</p> <p><u>In your writing book</u></p> <p>Choose five groups of homophones from the spelling list to write a few sentences.</p> <p>Here are two examples:</p> <p><u>to/ two/ too</u></p> <p>While walking to the shops, Jack found two dollars, so he bought some lollies but his pockets were full as he had too many.</p> <p><u>red /read</u></p> <p>I read the book with the red cover before going to bed.</p> <p>OR</p> <p>Complete the homophone crossword</p> <p>OR</p> <p>Practise writing the homophones from the word list using different colours</p> <p>For example:</p> <p>Hear here</p> <p>No know</p>
12.30	Lunch - eat lunch and play/rest		
1.45	Specialists	<p>Pick your specialist subject:</p> <ul style="list-style-type: none"> ● Spanish ● Physical Education ● Science ● Digitech ● Music 	<p>Go to the Lyndhurst At Home Learning hub and select an activity from the relevant specialist matrix.</p>
2.45	Free play	<p>Your choice!</p> <ul style="list-style-type: none"> ● Pick an activity from Mrs Vorster's List of FUN THINGS TO DO! ● Pick an activity from Mrs Smith's list of mindfulness ideas ● Pick a Design Challenge 	