

# LEARNING INTENTIONS:

## Literacy:

**Reading-** We are learning to question in our reading.

**Writing-** We are learning to plan the orientation, complication and resolution of a narrative

**Spelling-** We are learning to spell words with the /ir/ sound. (ir, er, ear, or, ur)

**Grammar-** We are learning about contractions.

### Maths:

**Number-** We are learning about addition (Split strategy)

**Applied-** We are learning to collect and represent data



= If an activity has this symbol, that it is the only piece of work that must be uploaded at the end of that day.



= Zoom meetings will be held on Monday and Friday mornings, an instruction email will be sent to parents.



prodigy

Students use their prodigy codes to log on.



Students will be using <https://www.sunshineonline.com.au/>

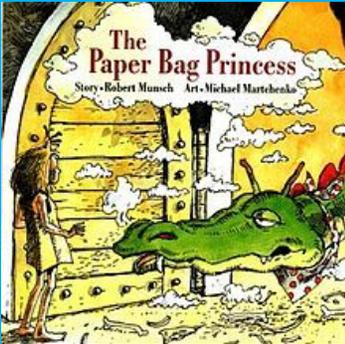
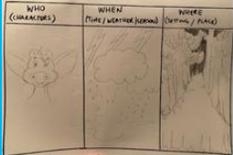
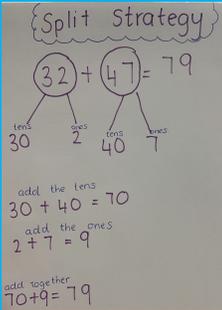
Username: lyndhurst Password: lyndhurst

**Specialist Matrices:** These can be found via the school website at this link

<https://www.lyndhurstps.vic.edu.au/copy-of-student-resources>

## **Session 5 each day is OPTIONAL**

There are a range of resources that students are able to use. These include: Go Noodle, Cosmic Yoga for Kids and ABC ME. ABC is currently broadcasting a range of educational programs including, art and craft, science, maths and history. It is a fantastic resource, but once again it is optional.

	<p><b>Session 1 Literacy</b></p>	<p><b>Session 2 Literacy</b></p>	<p><b>Session 3 Maths</b></p>	<p><b>Session 4 Specialist/Investigations</b></p>	<p><b>Session 5 (OPTIONAL)</b></p>				
<p><b>M o n d a y</b></p>	<p><b>Zoom Meeting 10:00am</b></p>  <p><b>Reading</b> Good readers <b>ASK QUESTIONS</b> as they read.</p> <ul style="list-style-type: none"> <li>• Why...</li> <li>• I wonder...</li> <li>• What if...</li> <li>• I'm confused about...</li> </ul> <p><b>Looking at the front cover of the text:</b> Write 5 'I wonder...' questions about the front cover in your book.</p>  <p><b>DO NOT READ THE TEXT YET! (this is tomorrow's activity)</b></p>	<p><b>Writing Narrative</b> <b>Watch:</b> <a href="https://www.youtube.com/watch?v=NxiiOXycvII">https://www.youtube.com/watch?v=NxiiOXycvII</a></p> <p>You are planning the problem and solution this week! Using the Narrative Plan from week 3</p>  <p>you are now going to add the problem and solution part of your Narrative. Complete the Planner on Seesaw by drawing and labelling.</p> <table border="1" data-bbox="531 1016 844 1253"> <tr> <td><b>PROBLEM</b> ☁️</td> <td><b>SOLUTION</b> ☂️</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> 	<b>PROBLEM</b> ☁️	<b>SOLUTION</b> ☂️			<p><b>Maths</b> <b>Split Strategy</b> Watch the video showing you the split strategy.</p> <p><a href="https://www.youtube.com/watch?v=J9bhsHzpgi8">https://www.youtube.com/watch?v=J9bhsHzpgi8</a></p> <p>Look at the anchor chart below</p>  <p>Complete the following sums in your book, setting them out as displayed in the anchor chart above</p> <p>23+33= 34+53= 46+21=</p>	<p><b>Art/Science</b> Refer to matrix</p>  <p><b>Investigations (OPTIONAL)</b></p> <p><b>** Select an activity from the Investigations matrix</b></p>	<p><b>Go Noodle</b> <a href="https://family_gonoodle.com/activities/lateral-movements?utm_content=teacher&amp;utm_medium=31671405&amp;utm_campaign=share_link&amp;utm_term=lateral-movements&amp;utm_source=clipboard">https://family_gonoodle.com/activities/lateral-movements?utm_content=teacher&amp;utm_medium=31671405&amp;utm_campaign=share_link&amp;utm_term=lateral-movements&amp;utm_source=clipboard</a></p>
<b>PROBLEM</b> ☁️	<b>SOLUTION</b> ☂️								

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**Reading Watch:**

<https://www.youtube.com/watch?v=ZMFIyNuKhSc>

The true story of The Three Little Pigs

Good readers **ASK QUESTIONS** as they read.

- Why...
- I wonder...
- What if...
- I'm confused about...

Once you have completed reading, use the given sentence starters to write down questions about the text.



**Spelling**  
(ir, er, ear, or, ur)

**Watch:**  
[https://www.youtube.com/watch?v=BEAuZcRB\\_c](https://www.youtube.com/watch?v=BEAuZcRB_c)  
**M**

Write 5-10 of your favourite words from the Alphablocks video into your book.

**Challenge:** Can you think of any Proper nouns that start with the (ir, er, ear, or, ur) sound? Write them in your book too!

**Maths Split Strategy**

Watch the video that your teacher has recorded for you showing the split strategy.

**\*\*Teacher Video\*\***

Complete the following sums in your book using the split strategy.

- 23+25=
- 23+11=
- 72+15=
- 42+16=
- 53+14=

**P.E**  
Refer to matrix



**Investigations (OPTIONAL)**

**\*\*** Select an activity from the Investigations matrix

**Go Noodle**

<https://app.gonoodle.com/activities/how-to-spin-a-basketball-on-your-finger?s=category&t=Stretch&sid=39>

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**Reading Sunshine Online**

Choose a text to read and complete the activities that go with it.

*When completing the handwriting activity at the end of the text, remember to do your best work!*



**Writing**



Using your problem and solution planner from Monday, write 3-5 sentences for the problem and 3-5 sentences for the solution. Use paragraphs if you know how to. This is the end of your story (Narrative).



**Maths**

**Split Strategy**

Today you are going to record yourself explaining the split strategy.

Watch your teachers' video from yesterday. Explain how you worked out the answer using the split strategy. Record a video of you solving this question 53+14= and upload it to Seesaw.

**Grammar- Contractions**  
**Watch:**

[https://www.youtube.com/watch?v=CZkqSVb\\_FOg](https://www.youtube.com/watch?v=CZkqSVb_FOg)

**Match these contraction pairs in your book:**

I am	wouldn't
would not	I'm
could not	shouldn't

**Investigations (OPTIONAL)**

**\*\*** Select an activity from the Investigations matrix

**Go Noodle**

<https://family.gonoodle.com/activities/the-penguin-song>

or

**ABC ME**

Edit your work by reading what you have written carefully. Using a red pencil check for capital letters at the start of sentences and full stops at the end. Add in any missing words or delete unnecessary words. Include other punctuation as needed.

can not	we've
should not	can't

**T  
h  
u  
r  
s  
d  
a  
y**

**Reading Text:**  
<https://www.youtube.com/watch?v=m75aEhm-BYw>  
**The true story**  
 Write down 3-5 questions you would like to ask a character in the story.  
 Eg. I wonder why...the wolf ate the pigs?

**Writing**  
 Write and edit these sentences to include the correct contraction:  
 1) I **can not** jump very high.  
 2) I **should not** have eaten the cookie from the cookie jar.  
 3) Mum **will not** cook spaghetti for dinner.  
 4) We **have not** got a zoom meeting on Wednesday.  
 5) My sister **would not** share her toys with me.

**Maths Applied- Data**  
 What is data?  
 Data is when we want to know how popular (liked) or unpopular (unliked) something is.  
 We create a question and complete a tally to collect data.  
 Complete the activity on seesaw called Tally Chart.  
 Answer these questions in your Maths book.  
 Q1. Which vegetable had the highest tally marks?  
 Q2. Which had the lowest?



**Music/Digital Technology**  
 Refer to matrix



**Investigations (OPTIONAL)**  
 \*\* Select an activity from the Investigations matrix

**Go Noodle**  
<https://family.gonoodle.com/activities/be-grateful>  
 or  
**ABC ME**

<b>F r i d a y</b>	<p><b>Zoom Meeting</b> 10.00 am (2B ONLY 10:15am)</p>  <p><b>Reading Watch:</b> <a href="https://www.youtube.com/watch?v=nhE20XzWVTc&amp;feature=emb_logo">https://www.youtube.com/watch?v=nhE20XzWVTc&amp;feature=emb_logo</a> Guess who is the mystery teacher?</p>	<p><b>Spelling</b> (ir, er, ear, or, ur)</p> <p>Complete the (ir, er, ear, or, ur) word search on Seesaw.</p> 	<p><b>Maths</b> <b>Addition Worded Problems</b></p> <p>Complete the worded problems on Seesaw. Use some of the strategies we have been learning.</p> <p><i>Once you have finished the worded problems you can continue Maths work on prodigy.</i></p> 	<p><b>Spanish</b> Refer to matrix</p> 	<p><b>Investigations (OPTIONAL)</b></p> <p>** Select an activity from the Investigations matrix</p>	<p><b>Go Noodle</b> <a href="https://family.gonoodle.com/activities/u-cant-touch-this-1">https://family.gonoodle.com/activities/u-cant-touch-this-1</a></p> <p>or</p> <p><b>ABC ME</b></p>
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### Optional Extra Activities:

#### Reading

**Read to Self or Someone in your family**

**Contraction hunt.** In your reading books, find as many contractions as you can and write it up in your workbook. Example can't, won't. I'll.

#### Writing

**Draw the setting for your favourite character**

**Practise handwriting.** Work through the alphabet from A-Z, upper and lower case. Example. Aa, Bb, Cc.

**Story setting description writing frame.** Choose one or two story settings and in your book write a paragraph about the setting. Try and use sizzling starts.

#### Spelling/Grammar

**Write your spelling words in rainbow colors**

**Online spelling activities.** Watch and do some of the activities on this website: <https://www.spellzone.com/unit11/page1.cfm>

#### Maths

**Split Strategy Practice.** Create more examples of the split strategy in your maths books using two digit by two digit numbers. Remember to have all parts of the strategy clearly displayed.

**Fruit Tally.** At home look at all the fruits or vegetables you have and create a tally of how many you have of each. Create a table of them in your maths workbook.

**Worded Problems.** Try solve these worded problems using an addition strategy. Once finished create your own.

*There are 14 baby chicks in the hen house. 10 more baby chicks are born. How many baby chicks are in the hen house now?*

*Sara has 15 goldfish. Aunt Trish gives her 16 more goldfish. How many goldfish does Sara have now?*

