

# Daily Schedule - Wednesday 19th August

You got this

Focus children:

## 9.30am Class Zoom Session



### Reading

If you need to, [rewatch a think aloud](#) modelling the reading strategy **INFERENCE**.

Watch the [instructions](#) for completing the inferencing activity.

Complete the activity by recording your inferences in your digital Reader's Notebook or Reading Log.

Once you have finished this, you must complete 20 mins of Lexia.

Teacher's email for Lexia:

[lyndhurst.ps@edumail.vic.gov.au](mailto:lyndhurst.ps@edumail.vic.gov.au)



The **more** that  
The **more** that  
you read, the  
**more** things  
you will know.  
The **more** that  
you learn, the  
**more** places  
you'll go.

**Dr. Seuss**

### Maths

Complete the Mental Maths questions for Wednesday. Skip the ones you don't know or look it up on Google! You will share the answers on Zoom tomorrow.

#### Multiplication strategy: Vertical



Record your own mini teaching video of you explaining how to do the vertical strategy! You will need to upload this to the Maths assignment for today.



#### WEEKLY EXTENSION (OPTIONAL):

Work through the multiplication worded problems

Optional Maths Learning Platforms:

[Prodigy](#)

## Snack

### Inquiry Project



Today you are going to continue to **write/draft** your narrative.

Make sure you **use your plan from yesterday's lesson**.  
Remember: Imagine you are a young Aboriginal person

When writing your narrative, consider the following:

<b>Choose 1 or 2 impacts/consequences to focus on when planning/writing:</b>	<b>Think about the following when planning/writing:</b>
<ul style="list-style-type: none"><li>● Indigenous population</li><li>● Health</li><li>● Loss of land (pushed off land)</li><li>● Loss of food and medicine sources</li><li>● Conflicts/killing</li></ul>	<ul style="list-style-type: none"><li>● Experiences</li><li>● Feelings</li><li>● What you have seen as a young Aboriginal person</li><li>● What happened to you and your people</li></ul>

\*\*\*If you finish your draft early, you can watch Miss Tolikas' [video](#) showing you how to revise using ARMS to prepare for tomorrow!

## Lunch

### Specialists

Look at your Google Classroom for the Specialist assignment for today!