

Grade 4 Daily Schedule - Tuesday 26th May

Daily Zoom Check In - 9.00am - 9.20am			Focus children and Topics
Refer to your class Zoom link			Focus children - <ul style="list-style-type: none"> ● Focus children chat ● Daily schedule ● Any questions?
Time	Subject	Learning Intention and Tuning in	Activity
9.45	Reading	LI: We are learning to visualise as we read Watch video explaining visualising	Listen to the poem - The time we spring cleaned the word. Create a comic strip or individual image from your visualisation in your Reader's Notebook. **Feel free to send through your visualised image to your teacher or post on your classroom stream for your friends to enjoy.
10.30	Writing	LI: We are learning to use paragraphs	Using these four different topics - write down your heading and 3 subheadings that you might use for each topic. Watch this video to see what headings and subheadings are. For example if you had chocolate, The heading would be Chocolate and you may do subheadings like Where to buy chocolate, what chocolate is made from, how much chocolate should you eat, history of chocolate. Complete the following <ol style="list-style-type: none"> 1. Elephant, 2. Tent, 3. Popcorn, 4. Tickets.
11.00	Recess - eat snack and play/rest		
11.30	Number 	LI: We are learning about subtraction SC: I can use vertical subtraction <u>Watch the video attached</u> to this post to remind you how to use <u>borrowing/regrouping</u> when solving vertical subtraction equations. Energiser (2 minutes): <ol style="list-style-type: none"> 1. Roll your dice and write the number in your maths book 2. Double the number 3. In your head, take 5 away from the number 	Work through the vertical subtraction worksheet attached to this post. Copy the equations into your maths book and show your working out. You will need to use regrouping/borrowing, as shown in the video. Remember to use the grid paper correctly - one digit per grid. <u>Important things to remember:</u> *Start at the ones *Ask can we take it away? *If not - borrow from the next column CHALLENGE: If you have time and want a challenge, work through the attached challenge worksheet (subtracting 6 digits).

