

Year 5 Learning from Home Matrix

Term 3 Week 4, 2020

Any tasks **highlighted** MUST be uploaded to Google Classroom

WEEK 4	Session 1 9 to 10am READING	Session 2 10 to 11am SPELLING/WRITING SNACKS 11 to 11.30am	Session 3 11.30am to 12.30pm MATHS LUNCH 12.30 to 1.30pm	Session 4 1.30 to 2.30pm WALKER LEARNING	Session 5 2.30 to 3.30pm SPECIALISTS
LEARNING INTENTIONS	We are learning to monitor our reading.	We are learning about discussion writing.	<p>PLACE VALUE We are learning different multiplication strategies</p> <p>APPLIED MATHS We are learning about volume.</p>	We are learning about the lives of people in Australia's colonial past.	
MONDAY ZOOM Meeting	<p>Read to self - 30 minutes.</p> <p>Text: The book that you are currently reading.</p> <p>Tuning in: Refer to digital readers' notebook on the strategy Check yourself under monitoring.</p>	<p>SPELLING</p> <p>Vowel Sounds ue, ew, ieu, eau, eue</p> <p>Tuning In: Play the game below. How many did you score correctly?</p> <p><u>Vowel sounds</u></p>	<p>MULTIPLICATION</p> <p>Activity: Work through the following worded problems using either the box or lattice strategy:</p> <ol style="list-style-type: none"> Maria bought 7kg of apple pies at \$14 each, how 	<p>Activity: Watch The Eureka Stockade BTN and Defining Moments: Eureka Stockade.</p> <p>Answer these questions in your learning from home book:</p>	SPANISH

	<p>Activity: Write at least a paragraph of reflection on how you monitor your reading.</p>	<p>Activity: <u>Complete the worksheet your teacher will upload to Google Classroom.</u></p>	<p>much did Maria spend?</p> <ol style="list-style-type: none"> Jake bought 12 showbags at \$17 each. How much money did he spend? Bobby needed to buy 27 lengths of wood to build his deck. Each length of timber costs \$42 each. How much money did Bobby spend? Diana needed to buy new tables for her school. She bought 65 tables at \$97 each. How much money did Diana spend? <p>Extension: NAPLAN that will be uploaded on GC</p>	<ul style="list-style-type: none"> When did the Eureka Stockade happen? Where was the Eureka Stockade? What impact did the Eureka stockade have on Australia? Who were the main people that were involved in the Eureka Stockade? How did charging for the licence have an impact? What would you do if you were involved in the Eureka Stockade? 	
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<p>TUESDAY</p>	<p>Read to self - 30 minutes.</p> <p>Text: Praying Mantis</p> <p>Tuning in: Refer to digital readers' notebook on the strategy Reading with a sense of WOW under monitoring.</p> <p>Activity: Students use the text above or pick an animal/insect from the National Geographic website and write down 5 statements "Wow, I never knew...."</p>	<p>WRITING</p> <p>Tuning In: Last Thursday the 30th of July was International Day of Friendship, a day to appreciate and promote friendships from all backgrounds. Read the 'International Day of Friendship Fact File' for more information.</p> <p>Activity: Consider the following questions and present your work digitally as a poster or video or write your answers in your Learning From Home book.</p> <ol style="list-style-type: none"> 1. What are the qualities of a good friend? 2. What makes you a good friend? 	<p>MULTIPLICATION</p> <p>Activity: This task involves using your knowledge of area to complete.</p> <p>You are retiling the bathroom at your home. You need to work out how much new tiles will cost.</p> <ul style="list-style-type: none"> - Measure the area of your bathroom. -Go to the National Tiles website and choose tiles that you like. -Work out how much it will cost to retile your bathroom (area x cost of tiles) <p>Post to Google Classroom.</p> <p>Extension: NAPLAN that will be uploaded on GC</p>	<p>Activity: Refer back to the Map of Australia and the major Goldfields activity.</p> <p>Choose an area to research during the time of the Gold Rush and find out the living conditions of the people.</p> <p>Use the template 'What was life like on the Goldfield' that your teacher has shared on Google Classroom.</p>	<p>SPORTS</p>
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		<p>3. How can you thank someone for being a friend?</p> <p>As an optional extra, complete an activity from the <u>'Acts of Friendship' poster</u> or watch Kid President's <u>Guide to Making a New Friend.</u></p>			
WEDNESDAY	<p>Read to self - 30 minutes.</p> <p>Text: <u>Gold Rushes</u></p> <p>Tuning in: Read 'Discovery Gold in Australia' and discuss how questioning could assist us with monitoring our reading.</p> <p>Activity: Students read the rest of the article and use the prompts</p>	<p>WRITING</p> <p>Tuning In: Emotive language is a term used when writer's make word choices to make a reader feel a particular emotion. Read the <u>'Emotive Language' PowerPoint</u> your teacher has shared with you on Google Classroom. Look at the examples</p>	<p>MULTIPLICATION</p> <p>Activity: Use the lattice or box strategy to work through the following 3 digit x 2 digit sums.</p> <ol style="list-style-type: none"> 1. 142 x 28 2. 243 x 31 3. 765 x 73 4. 654 x 42 5. 987 x 41 	<p>Activity: Goldfields board game. Finish off your board game that you were making last week. If you have finished, play the game with a family member.</p> <p>Upload of photo or video of your board game to Google Classroom.</p>	ART & SCIENCE

	<p>below to help them monitor their thinking. Record your answer in your book/digital readers notebook.</p> <ul style="list-style-type: none">• What was confusing?• What made the fact confusing? Go back and reread!• Based on what you just read, what are you thinking about what you knew before?• Based on what you read, do you think you read it incorrectly the first time?	<p>on the '<u>Emotive Language Word Mat</u>'.</p> <p>Activity: Look at Task Two of the 'Emotive Language' PowerPoint.</p> <p>Write down all the emotive words you can find in Sam's response to his Dad in your Learning From Home book.</p> <p>How would they make Sam's Dad feel about his trip to Newcastle?</p> <p>Optional Extension: Choose one of the options on the Task Three slide and see if you can include emotive language in your own writing.</p>			
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<p>THURSDAY</p> <p>ZOOM Meeting</p>	<p>Read to self - 30 minutes.</p> <p>Text: The book that you are currently reading.</p> <p>Activity: Write a response to your book, focusing on 3 of the <u>Super Six Comprehension Strategies</u>.</p>	<p>WRITING</p> <p>Tuning In: Reread the <u>'TEEL Paragraph Structure' Poster</u> that your teacher has shared with you on <u>Google Classroom</u>.</p> <p>Activity: Using the TEEL structure, we can write effective paragraphs for our discussion texts.</p> <p>Use the <u>'Discussion TEEL Paragraph Template'</u> your teacher has shared with you on <u>Google Classroom</u> to write two paragraphs on the topic, 'Weekends should be three days long.'</p> <p>Use the <u>'TEEL Sentence Starters' Poster</u> and include</p>	<p>APPLIED MATHS</p> <p>Activity: Complete the Mass activity on Matific</p> <p>Extension: Complete a math activity on Studyladder</p>	<p>Tuning in: Today we are finding out about how mining in Australia has changed since the Gold Rush.</p> <p>Watch Gold Rush - Classroom - BTN and Mining Gloom - Classroom - BTN</p> <p>Activity: Use the Venn Diagram that your teacher has shared on Google Classroom to show the similarities and differences between mining in the past and now.</p>	<p>MUSIC</p>
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		<p>some of the starters in your writing.</p> <p>Hand in your writing on Google Classroom by taking a clear photo of it or by publishing it on the template.</p>			
FRIDAY	<p>Read to self - 30 minutes.</p> <p>Activity: Listen to the story 'The Word Collector by Sonia Wimmer' - read aloud by Miss Hodgson.</p> <p>Activity: Draw a picture of your suitcase and pack all your favourite words in it.</p>	<p>Tuning In: Picture of the day - Volcano</p> <p>Activity: Read the story starter.</p> <p>What do you think is the most dangerous part of a volcano? Do you know of any active volcanoes around the world? Do you know what causes a volcano to erupt?</p> <p>If you have internet access, complete the template on Google Classroom. Remember</p>	<p>Activity: Create Bingo cards for each person in your house (using the product of multiplication sums from 2-12 times tables). You need to have at least 12 responses on your bingo cards.</p> <p>Make sum cards as well to go with the game. Play multiplication bingo with your family.</p>	<p>Unpacking our Learning Intentions</p> <p>Tuning In: Our 2nd learning intention for WLA this term is:</p> <p>Investigate the lives of people in Australia's colonial past.</p> <p>Activity: Using the template shared on GC, find the key words in our learning intention, find out the meaning of the words and then rewrite the learning intention into your own words.</p>	WELL-BEING

		<p>to write in full sentences.</p> <p>If you finish early, use the picture as a seed for your own piece of writing. You can select any text type.</p>			
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