

Daily Schedule - Wednesday 29th July

Focus children:

You
got
this



9.30am Class Zoom Session

Reading

30 minutes of reading

Read to self, read to a sibling or read to a family member.

Reading options:

1. Read a book you have in your home collection.
2. Read articles from [Kids News](#)
3. Read a book from [Epic](#)

Watch [video](#) on inferring (just watch the video to remind you what inferring is. Stop the video at the 7 minute mark).

Complete the attached inferring activity in your Term 3 book and be prepared to share with your teacher and classmates on Zoom tomorrow!

Optional Learning Platform:

[Lexia](#) or [PowerUp](#)

**You may be asked to enter your teacher's email for access. Please use the below email:

Lyndhurst.ps@education.vic.gov.au



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

Maths

Multiplication strategy focus: 2s, 4s and 8s

Watch the [video](#) about the 2s, 4s and 8s timestable strategy and practice these timestables by completing the worksheets in the materials for today.

Weekly Extension:

Continue working through the multiplication worded problems uploaded on Google Classroom.



Optional Learning Platforms:

- [Prodigy](#)
- [Study Ladder](#)

Snack and play

Inquiry Project

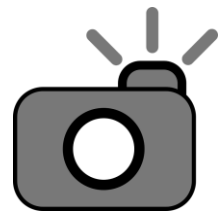
Revise and Edit

Watch these videos before you revise and edit your work:

- [Writing an Introduction](#)
- [Writing a Rough Draft & Closing](#)

Improve and proofread your work

- Make sure you are using a variety of persuasive devices
- Add more detail to your sentences
- Reread each sentence to make sure it makes sense
- Make sure you have complete sentences
- Correct spelling
- Capital letters
- Punctuation
- Paragraphs



Submit your work for feedback to your teacher before you begin to publish.

Lunch and play

Art

Complete the Art assignment posted to your Google Classroom



