

Daily Schedule - Thursday 13th August

You
got
this

Focus children:

9.30am Class Zoom Session



Reading

30 minutes of read to self, read to a sibling or read to a family member.

Reading options:

1. Read a book you have in your home collection
2. Read articles from [Kids News](#)
3. Read a book from [Epic](#)
4. Read part two of "Nat's Story" (attached in the materials) and answer the questions.

Remember after read to self you should also record your **thinking about your reading** in your digital Reader's Notebook or Reading Log.

Your thinking about your reading could be:

- A summary of what you read
- A list of connections you made and the types (T2S, T2T, T2W)
- A prediction you made, why you thought it and whether it was true or false
- A word study (finding out the meaning of unknown words)

Optional Learning Platform:

Develop your vocabulary and help to feed the world with a game called [Freerice](#)

OR

[Lexia](#) or [PowerUp](#)



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss

Maths

Complete the Mental Maths questions for Thursday. Skip the ones you don't know or look it up on Google! You will share the answers on Zoom tomorrow.

Multiplication strategy. Box strategy

Watch the [video](#) of Mrs Rowell showing you how to use the box strategy to solve 2 digit multiplication problems.



Make your own 2 digit multiplication problems by rolling a dice or using an [online virtual dice](#). Then solve the problem using the box strategy. You must complete 10 of these in your book.

EXTENSION: Challenge yourself to do 3-digit multiplication problems using the box strategy!

WEEKLY EXTENSION: Continue work on the weekly multiplication worded problems.

Optional Maths Learning Platforms:

- [Prodigy](#)
- [Study Ladder](#)

Snack

Inquiry Project

Today you are going to explore [Sydney Living Museum](#) website. Here you will find out how convicts lived. Take notes on at least 4 of the different categories (e.g. clothes, food, escapes, health).

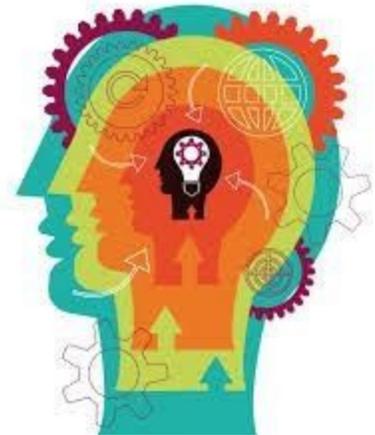
TASK:

You are going to create a poster about "The Day in the Life of a Convict".

Your informative poster will show your understanding of how convicts lived in the early days of colonisation. Your poster should include:

1. A title
2. Subheadings (different topics)
3. Pictures with captions

Think about your layout and how you present your findings. You can do it by hand on paper or on a poster software program like [Piktochart](#). You will be working on this tomorrow as well.



Lunch

Specialists

Look at your Google Classroom for the Specialist assignment for today!