# Daily Schedule - Monday 24th August

*you got this*

Focus children:

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# 9.30am Class Zoom Session

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# Reading

Read the text your teacher has assigned you under "Classwork".

Then, answer the comprehension questions in your digital readers notebook. Your teacher will be providing feedback on your answers tomorrow (Tuesday).

When you have finished that, please complete 20 mins of Lexia.

Optional Learning Platforms:
Develop your vocabulary and help to feed the world with a game called
Freerice OR
Lexia or PowerUp

The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.
**Dr. Seuss**

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# Maths

Complete the Mental Maths questions for Monday. Skip the ones you don't know or look it up on Google! You will share the answers on Zoom tomorrow.

Watch this video of Mr Jarvie discussing how to use fact families and our knowledge of multiplication to help us with division.

**Division Strategy - Using the inverse to solve division problems.**

Create 10 fact families in your workbook
E.g 2 x 9 = 18      9 x 2 = 18
18 divided by 2 = 9      18 divided by 9 = 2

WEEKLY EXTENSION: Begin work on the weekly division worded problems.

Optional Maths Learning Platforms:

## Snack

# Week 7 - Inquiry Project

### Your New Inquiry Project is...

We are stuck at home isolating and social distancing due to Covid-19. Many parents have to work from home whilst their kids need to learn and play at home.
How can you balance these two competing needs?

Design a treehouse that kids can escape to so their parents can have a break!

### TODAY'S TASK!

Watch this video about a super fun, entertaining treehouse made for kids (you might have heard of it before...!)

Driving question: How can you design a treehouse that meets the needs of you and your family?

Now, before we design a treehouse, we need to know a little bit more about an important aspect of engineering - angles!

Watch this clip about right angles, where you'll learn that angles are everywhere.

Now... What are your questions and wonderings about this project and the driving question?
1. On your teacher's Padlet, set up on Google Classroom, type as many questions as you can think. Your questions and wonderings should be different to everyone else's.

Now that you know what a right angle is:
2. Make a right angle by blu tac-ing or taping two icy pole sticks/pens/pencils into an L shape.
3. Walk around your home and garden and draw a picture or take a photo of at least 5 right angles. Example:

## Lunch

# Specialist

Refer to your Google Classroom stream for the assignment from one of your Specialist teachers.