


Matrix for students with no access to devices.

If you do not have access to a device, please select one activity from the list to complete each day.

Maths	Reading	Writing	Inquiry
<p>Look around your house for 5 examples of a cube, a sphere, a prism and a cylinder. Record them in your home learning book.</p> <p>Using the ruler from your pencil case. Measure and record the length of</p> <ol style="list-style-type: none"> 1. Your Home Learning book. 2. Your pen. 3. The book you are reading. 4. Your tv. 5. Your toothbrush. <p>Find a catalogue from your junk mail and choose five things you would like to buy. How much they cost altogether? What change would you get from \$100? Record your work in your home learning book.</p> <p>Find a receipt from the supermarket. Work out and record in your home learning book.</p> <ol style="list-style-type: none"> 1. How much was spent on fruit and vegetables. 2. How much was spent on dairy products. 3. How much was spent on meat and fish. 	<p>Read to self for 15 minutes then write a quick summary of what is happening in your book. Include the title of the book you are reading and talk about characters and the plot of the story..Complete this work in your Home Learning book.</p> <p>Read to self for 15 minutes and record any words that you were unsure of the meaning of in the back of your home learning book. Ask someone in your household to help you work out the meanings of the words you were unsure of during your reading.</p> <p>While reading to yourself today, write down in your home learning book any ‘wow’ words (which are interesting words)</p> <p>Read to self for at least 20 minutes today. After your reading, think about questions that you could ask the Author about the book and write them down in your home learning book. An example of a question could be, <u>‘What inspired you to write this book?’</u></p> <p>Instead of reading your usual book today for 15 minutes, see if you can find something else in the house to read. This could be a newspaper article, it could be a non fiction book you have in the house or even a recipe from a cookbook! Write down any new or different words you</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Seed Writing: Look at this picture of a winter setting and write in your home learning book adjectives to describe the picture. Then create 5 sentences using your adjectives.</p> <p>Think of an animal you really like and write down 5 reasons why you like this animal. It could be things like, you like where they live, or how they look after their babies or their size and so on!</p> <p>Write a funny paragraph in your home learning book that includes the following words: CRAZY, STORMY, RIDICULOUS, YELLOW</p> <p>If you could go anywhere in the world, where would you go? Write in your home learning book where you would go and why. Include things like, what you would do there, describe what this place looks like and any other interesting details.</p> </div> </div>	<p>Think of an animal you know a lot about. Describe the environment in which this animal is found and to write a paragraph about the different features that help your chosen animal to survive in that environment.</p> <p><i>Eg. Polar bear – lives in cold climates such as Antarctica. Polar bears have thick fur coats to keep them warm etc.</i></p> <p>Create a KWL Chart on One of our Learning intentions:</p> <p><i>L1: Investigate the cause and effects of changes in our natural environment</i></p> <p><i>L2: Explore how living things adapt to a changing environment</i></p> <p><i>L3: Investigate the changes in our understanding of the solar system</i></p> <p>Make a list of items, books, games, toys that relate to one of your learning intentions and explain how they connect.</p> <p>Discus with your parents one of our learning intentions. Make a list of things they know.</p> <p>Look through a newspaper either old or new. Find an article you feel relates to one</p>

<p>Measure how tall everyone in your house is. Write their heights in your home learning book. Then write the heights from the smallest to the tallest.</p>	<p>come across in your reading and write them down in your home learning book.</p>		<p>of our learning intentions. Use one of the following:</p> <ul style="list-style-type: none">- make a visual image of the article- List the 3 most important point- Create a T chart showing the facts and opinions.- What was the Authors purpose Entertain, Persuade or inform. How did they do so?- Ask questions you would have for the author
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