

Year 5 Learning from Home Matrix

Term 3 Week 6, 2020

Any tasks **highlighted** MUST be uploaded to Google Classroom

WEEK 6	Session 1 9 to 10am READING	Session 2 10 to 11am SPELLING/WRITING SNACKS 11 to 11.30am	Session 3 11.30am to 12.30pm MATHS LUNCH 12.30 to 1.30pm	Session 4 1.30 to 2.30pm WALKER LEARNING	Session 5 2.30 to 3.30pm SPECIALISTS
LEARNING INTENTIONS	We are learning about visualising.	We are learning about information writing.	<p>PLACE VALUE We are learning about division.</p> <p>APPLIED MATHS We are learning about elapsed time.</p>	<p>We are learning about significant changes in Australian history.</p> <p>We are learning about the lives of people in Australia's colonial past.</p> <p>We are learning about how immigrants have affected Australia.</p>	
<p>MONDAY</p> <p>ZOOM Meeting</p>	<p>Read to self - 30 minutes.</p> <p>Text: Kookaburras Love To Laugh Think Aloud</p> <p>Activity: Students create a blank head space to write and</p>	<p>SPELLING: 'o' endings</p> <p>Tuning In: Play the games below. How many did you score correctly?</p> <p>Scramble</p>	<p>DIVISION</p> <p>Activity: Watch the video on quotitive division Use the strategy to solve the following problems:</p>	<p>Tuning In: We are finding out more about how immigrants affect Australia.</p> <p>Activity: Create a graph to show the different</p>	SPANISH

	<p>draw about the characters' feelings and thoughts throughout the text.</p>	<p>Against the clock</p> <p>Activity: Complete the worksheet your teacher will upload to Google Classroom.</p>	<ul style="list-style-type: none"> - Mrs Alexander has 30 pairs of runners. How can she put these away neatly in rows and columns? - Ms Hodgson has 16 hoola hoops. How many hooks could she buy to hang these on evenly? - Mrs Barton has 32 coffee cups. How can she stack these in even stacks? <p>Extension: Division extension with factors and decimal remainders</p>	<p>migrants who live in Australia.</p> <p>Write some information about your graph.</p> <ul style="list-style-type: none"> ● Why do they come to Australia? ● Why do they pick Australia? ● How have they changed Australia? <p>Here are some videos and websites that may help you with your research.</p> <p>Australia's Population History - Classroom - BTN</p> <p>24 Million Australians - Classroom - BTN</p> <p>Migration, Australia, 2018-19</p>	
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<p>TUESDAY</p>	<p>Read to self - 30 minutes.</p> <p>Text: Owl Moon</p> <p>Tuning in: Refer to digital readers' notebook on the strategy Sketch to Stretch under visualising.</p> <p>Activity: Students use the Sketch to Stretch template to draw pictures in their book. Then attach the pictures in their DRN (Digital Readers Notebook)</p>	<p>WRITING</p> <p>Tuning In: Watch the video about Possessive Nouns.</p> <p>Activity: Complete the 'Possessive Nouns Activity' that your teacher has shared with you on Google Classroom.</p> <p>Write your answers in full sentences in your Learning from Home book.</p> <p>For example:</p> <p>the bike of the girl = the girl's bike</p> <p>the ideas of the students = the students' ideas</p> <p>Do not complete this activity on your device. Use this as an opportunity to</p>	<p>DIVISION</p> <p>Activity: Watch the video from yesterday.</p> <p>Solve the following division problem by drawing the solutions:</p> <ul style="list-style-type: none"> - Mrs Lord has 42 chili plants in her garden. How can she plant these in even rows/columns? - Mr Hodgson has 24 cupcakes. How can he display these in even rows/columns? - Mr Carey has 12 road bikes. He needs to put them away neatly in his garage. How can he do this in even rows or columns? - <p>Extension: Come up with 3 different solutions to the problems.</p>	<p>Tuning In: Watch Bound for the Colonies which tells the story of life on the ships that transported migrants from England to Australia.</p> <p>Activity: Imagine you are on the ship, create an artwork that describes the conditions on the boat and how you are feeling.</p> <p>OR write a letter to your family home in England describing the conditions and how you're feeling.</p>	<p>SPORTS</p>
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		practice your best handwriting.			
WEDNESDAY	<p>Read to self - 30 minutes.</p> <p>Text: Red sings from treetops</p> <p>Tuning: Have a think, what is like to be an illustrator? Where did they get their ideas from? How do they ensure that the visuals match the words/story.</p> <p>Activity: Students pick a part of the story and use the template “Be an illustrator” on their digital readers’ notebook to draw and write their version of the story.</p>	<p>WRITING</p> <p>Tuning In: This term, we will be learning to write information reports. An information report is written to describe factual information about a certain topic or theme. We can write information reports on animals, cities, history, sport, people, companies and many more topics.</p> <p>Activity: Choose ONE of the following topics and write an information report. Your work will help your teaching with planning other writing</p>	<p>Activity: Work through the Matific division activities</p>	<p>Tuning in: We are finding out more about life in the gold fields.</p> <p>Activity: Make a poster to advertise the Gold Field in Australia.</p> <p>Here are some videos and websites that may help you with your research.</p> <p>Gold Rush - Classroom - BTN</p> <p>Chinese Migration - Classroom - BTN</p> <p>~ GOLD ~</p> <p>Maldon Goldfields, Victoria, Australia</p>	ART & SCIENCE

		<p>activities this term. Do your best!</p> <ul style="list-style-type: none"> • Snakes • Spiders • Owls <p>Use a stopwatch to time your writing. You should spend 5 minutes planning, 30 minutes writing and 5 minutes editing.</p>			
<p>THURSDAY</p> <p>ZOOM Meeting</p>	<p>Read to self - 30 minutes.</p> <p>Text: The book that you are currently reading.</p> <p>Tuning in: Refer to digital readers' notebook on the strategy Where Am I under visualising.</p> <p>Activity: Students create comic strips to show how the characters got from there to here.</p>	<p>WRITING</p> <p>Tuning In: Watch the following videos on Polar Bears : Polar Bear 101 and Polar Bear Facts</p> <p>Activity: In your Learning From Home book record as many different interesting facts about Polar Bears as you can. You</p>	<p>APPLIED MATHS</p> <p>Activity: <u>Open the time worded problems worksheet.</u></p> <p>In your remote learning math book, work through 5 questions of your choice.</p>	<p>Tuning In: Watch the BTN special Australian History</p> <p>Activity: Complete the activity sheet that your teacher has uploaded to Google Classroom. When you have finished you will need to hand it in!</p>	<p>MUSIC</p>

		<p>may need to rewatch the videos.</p> <p>Try and organise your facts into the following categories:</p> <ul style="list-style-type: none"> ● Habitat ● Size ● Diet ● Lifespan ● Other interesting facts <p>Are there any other categories that you would add to this list?</p>			
FRIDAY	<p>Read to self - 30 minutes.</p> <p>Text: Your favourite book</p> <p>Activity: Record yourself or write a paragraph explaining</p> <p>1.) What did you give the book out of 10?</p>	<p>Tuning In: Picture of the day - Underwater Olympics</p> <p>Activity: Read the story starter.</p> <p>Which Olympic event is this? Which is your favourite Olympic event to watch? How many different</p>	<p>Activity:</p> <p>What is your favourite movie?</p> <p>Find out how many minutes that movie goes for.</p> <p>Now work out:</p> <ul style="list-style-type: none"> - If you put the movie on at 9am, what time will it finish? 	<p>Tuning In: How has life changed for Australians since colonial times? Think about the videos and websites we have looked at this term. They tell us what life was like in colonial times.</p> <p>Activity:</p>	WELL-BEING

	<p>2.) Why did you choose this book?</p> <p>3.) Who will you recommend this book to?</p> <p>4.) How do you motivate yourself to read everyday?</p>	<p>Olympic events can you name?</p> <p>If you have internet access, complete the template on Google Classroom. Remember to write in full sentences.</p> <p>If you finish early, use the picture as a seed for your own piece of writing. You can select any text type.</p>	<ul style="list-style-type: none"> - If you started the film at 1500, what time will it finish? - If you start the movie at 1300, lauded the film for 20 minutes while you ate lunch, what time will be movie finish? 	<p>Research and find information about the lives of people in Australia's colonial past.</p> <p>Use a Venn diagram to compare the lifestyle in the past to our lives now.</p>	
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